



DEPARTMENT OF EDUCATION

COURSE OUTCOME

UNDER CBCS

EDUCATION HONOURS (EDCH):

CC1 : Introduction to Education

C01. To understand the meaning, nature, scope and aims of education.

C02. To explain the factors of education and their interrelationship.

C03. To become aware of different agencies of education that influence education.

C04. To be acquainted with the concept of child-centricism and play-way in education

CC2: History of Indian Education

C01. To be acquainted with the salient features of education in India during ancient and mediaeval times

C02. To be acquainted with the development of education in British India

C03. To be acquainted with the significant points of selected education commissions & national policy of education in independent India

CC3: Psychological Foundation of Education

C01. To understand the meaning of Psychology and be acquainted with its different aspects.

C02. To know the patterns of different aspects of human development and relate this knowledge with education.

C03. To be acquainted with the cognitive approach of development and thus to understand the process and factors of cognition.

CC4: Philosophical Foundation of Education

C01. To understand the meaning and relation of philosophy and education

C02. To understand the importance of philosophy in education

C03. To be acquainted with the Indian schools of philosophy and their impact on education

C04. To be acquainted with the western schools of philosophy and their impact on education

C05. To develop an understanding of philosophy for development of humanity

CC5 : Sociological Foundation of Education

C01. To understand the relation between Sociology and Education . nature, and scope of Sociology of education.

C02. To explain the concept of Social Groups and Socialization process.

C03. To enable the students to understand the concept of Social change and Social interaction in education

C04. To become aware of social Communication in Education

CC6 : Educational Organization, Management and Planning

C01. To develop the concept of an ideal organization in educational institutions.

C02. To know the essential functions of educational management.

C03. To understand the different aspects of planning.

CC7: Guidance and Counseling

C01. To know the concept of guidance

C02. To know various types of Guidance

C03. To Know the basic concept of Counseling

C04. To find out the basic data necessary for Guidance

CC8: Technology in Education

C01. To develop an understanding of educational technology

C02. To be acquainted with the system approach

C03. To develop an understanding of the use of computer in education and communication

C04. To get acquainted with the instructional techniques and different models of teaching

C05. To develop an understanding of ICT & e-learning.

CC9 : Curriculum Studies

C01. To develop an understanding about concept, nature, types and major approaches of curriculum

C02. To understand the relation among curriculum, pedagogy and assessment

C03. To develop an understanding about curriculum development and national curriculum framework, 2005

CC10 : Inclusive Education

C01. Understand the meaning of Inclusion and exclusion

C02. Know the types of exclusion and their causes

C03. Know how to bring about inclusion in different spheres

CC11: Measurement and Evaluation in Education

C01. To develop understanding of the concepts of measurement and evaluation in education.

C02. To be acquainted with the process of Evaluation

C03. To be acquainted with different types of measuring instruments and their uses.

C04. To develop understanding of the concepts of validity and reliability and their importance in educational measurement.

C05. To be acquainted with the principles of test construction.

CC12: Statistics in Education

C01. To develop the concept of statistics and to develop skill in analyzing descriptive measures

C02. To be acquainted with the concept of Normal Probability Curve and its uses in education

C03. To develop a concept of measures of relationship

C04. To develop the ability to organize relevant educational data and to represent educational data through graphs and to develop skill in analyzing and displaying data

CC13: Psychology of Adjustment

C01. To understand the concept of adjustment, maladjustment and some commonly found problem behaviour.

C02. To know the multiaxial classification of mental disorders.

C03. To be aware of different coping strategies for stressful situations.

C04. To know the administration, scoring and interpretation of the psychological tests.

CC14 : Basic Concept of Educational Research

C01. Have a concept of educational research

C02. Learn about the various steps to be followed for conducting a research

C03. Learn how to write a research proposal and review research papers

SEC - A1: Communication Skills

C01. To understand the basic elements of Communication

C02. To acquire Listening Skills

C03. To acquire Speaking Skills

C04. To acquire Reading and Writing Skills

SEC - A2: Skill for Democratic Citizenship

C01. Have an idea about their duties as citizens

C02 Have an idea about their rights as citizens

C03. Have an idea about child violence and child rights

C04 Have an idea about domestic violence and domestic rights

SEC - B1: Teaching Skill

C01. To know the basic concept of Teaching

C02. To know the Types of Teaching

C03. To understand the Skills of Teaching

C04. To learn the Concept of Learning Design (LD)

SEC - B2: Life Skill Education

C01. To understand the meaning of life skills.

C02. To be acquainted with the different types of life skills.

C03. To find the ways in which an individual's personality can be built through the development of these life skills.

DSE - A2 (Sem.-5): Educational Thought of Great Educators

C01. To develop an understanding of educational ideas of Indian and Western Educators

C02. To understand pedagogical concepts given by Indian and Western educational thinkers

DSE - A1 (Sem-6) : Gender and Society

C01. To understand the basic terms, concepts used in gender studies.

C02. To understand gender discrimination in construction and dissemination of knowledge.

C03. To develop an awareness and sensitivity.

DSE - B1 (Sem-5): Teacher Education

C01. To understand the basic concept of teacher education.

C02. To explain the historical perspective and development of teacher education in India.

C03. To enable the students to understand the Role of the different agencies in teacher education:

C04. To make an idea about Some Courses for preparation of teacher

DSE - B2 (Sem-6): Women Education

C01. To know the historical perspectives of Women Education

C02. To know the Policy Perspectives and Committees and Commissions on Women Education

C03. To know the role of Indian thinkers towards Women Education

C04. To identify major constraints of Women Education and Women Empowerment.

EDUCATION GENERAL(EDCG)

CC1/GE1: Introduction to Education

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CC2/GE2: Psychological Foundation of Education

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C02. To know the patterns of different aspects of human development and relate this knowledge with education.

C03. To be acquainted with the cognitive approach of development and thus to understand the process and factors of cognition.

CC3/GE3: Sociological Foundation of Education

C01. To understand the relation between Sociology and Education . nature, and scope of Sociology of education.

C02. To explain the concept of Social Groups and Socialization process.

C03. To enable the students to understand the concept of Social change and Social interaction in education ➤ To become aware of social Communication in Education

CC4/GE4: Inclusive Education

- C01. Understand the meaning of Inclusion and exclusion**
- C02. Know the types of exclusion and their causes**
- C03. Know how to bring about inclusion in different spheres**

SEC - A1: Communication Skills

- C01. To understand the basic elements of Communication**
- C02. To acquire Listening Skills**
- C03. To acquire Speaking Skills**
- C04. To acquire Reading and Writing Skills**

SEC - A2: Skill for Democratic Citizenship

- C01. Have an idea about their duties as citizens**
- C02. Have an idea about their rights as citizens**
- C03. Have an idea about child violence and child rights**
- C04. Have an idea about domestic violence and domestic rights**

SEC - B1 : Teaching Skill

- C01. To know the basic concept of Teaching**
- C02. To know the Types of Teaching**
- C03. To understand the Skills of Teaching**
- C04. To learn the Concept of Learning Design (LD)**

SEC - B2 : Life Skill Education

- C01. To understand the meaning of life skills.**
- C02. To be acquainted with the different types of life skills.**
- C03. To find the ways in which an individual's personality can be built through the development of these life skills.**

DSE - A2 (Sem-5) : Educational Thought of Great Educators

- C01. To develop an understanding of educational ideas of Indian and Western Educators**
- C02. To understand pedagogical concepts given by Indian and Western educational thinkers**

DSE - B2 (Sem-6): Women Education

- C01. To know the historical perspectives of Women Education**
- C02. To know the Policy Perspectives and Committees and Commissions on Women Education**
- C03. To know the role of Indian thinkers towards Women Education**
- C04. To identify major constraints of Women Education and Women Empowerment.**
