

HUMAN RIGHTS - GENERAL COURSE

COURSE OUTCOME

UNDER CBCS

Semester I (HR-G-CC/GE -1-1 -TH Introduction to Human Rights: Jurisprudence, Norms, Standards and Mechanisms)

- Understanding the meaning of human rights, its development by learning the history and philosophical foundations of human rights.
- Theoretical framework.
- Different types of rights.
- Understanding the co-relation and difference between human rights and duties.
- Self sensitization and awareness building (mainly others) about the rights and duties.
- Human rights and international law.
- United Nations, development and peace keeping mechanism, conventions, organs and subsidiary agencies.

Practical on any chosen topic from the theory taught.

Semester II (HR-G-CC/GE -2-2 -TH Promotion of Human Rights and Humanitarian Law)

- Working mechanism of United Nations.
- Learning the UN Commission, and its sub-commissions.
- Subsidiary organs of the United Nations.
- Understanding the regional human rights mechanism through the study of African Charter, ASEAN, European Convention and the Latin American Convention.
- Understanding the law of warfare- International Humanitarian Law.
- History of IHL with specific reference to the four Geneva Conventions, Hague Convention and formation of International Committee of Red Cross.
- Optional Protocols to the Geneva Conventions and the formation of International Criminal Court.

Practical on any chosen topic from the theory taught.

Semester III (HR-G-CC/GE -3- 3- TH Refugee Law and Specially Disadvantaged Sections of Society in India)

- Understanding the rights of the refugees, stateless persons and internally displaced
- Refugee Convention

• Rights of the vulnerable population (SC, ST, Women, Children, Minorities, Elderly and Disabled)

Practical on any chosen topic from the theory taught.

The SEC portion of the syllabus is designed to understand development, international trade and human rights.

Semester IV (HR-G-CC/GE -4-4- TH Emerging Dimensions of Human Rights and Evolution of the Concept of Human Rights and Duties in India)

- Emerging dimensions of Human Rights.
- The emphasis is given on the National Sovereignty, politics of Human Rights, Human Rights Violations by the non-state entities. This also helps to expose the evolution of the concept of Human Rights and Duties in India.

Practical on any chosen topic from the theory taught.

The SEC portion of the syllabus is designed to understand the societal problems of Human Rights in India to the students.

Semester V

HR-G-DSE-A-5-1-TH Human Rights and Duties in India: Normative Framework, Constitution and Statutory Mechanisms

- Constitutional perspective: Fundamental Rights, Directive Principles, Fundamental Duties, and their interrelationships
- Enforcement of human rights: constitution and statutory mechanisms in India

HR-G-DSE-A-5-1-P Practical on any chosen topic from HR-G-DSE-A-5-1-TH.

HR-G-DSE-A-5-2-TH Children and Human Rights

- Status of child in contemporary Indian society
- International norms for protection of the child
- Indian constitution and protection of the child
- Special laws and policies for protection of the child

HR-G-DSE-A-5-2-P Practical on any chosen topic from HR-G-DSE-A-5-2-TH.

The SEC portion of the syllabus is designed to understand Human Rights Education, Teaching and Training.

Semester VI

HR-G-DSE-B-6-1-TH Human Rights Movements and Criminal Justice System in India

- Human rights movements in India
- Human rights and criminal justice system in India

HR-G-DSE-B-6-1-P Practical on any chosen topic from HR-G-DSE-B-6-1-TH

HR-G-DSE-B-6-2-TH Protection of Scheduled Castes, Scheduled Tribes and Other Backward Classes

- Status of Scheduled Castes, Scheduled Tribes in Indian Society
- Indian Constitution and Protection of SCs/STs and OBCs
- Special Laws for Protection of SCs/STs and OBCs
- Institutional Mechanisms for Protection of SCs/STs, and OBCs

HR-G-DSE-B-6-2-P: Practical on any chosen topic from HR-G-DSE-B-6-2-TH

The SEC portion of the syllabus is designed to understand Environment and Human Rights.
