



DEPARTMENT OF PHILOSOPHY

COURSE OUTCOME

UNDER CBCS

PHILOSOPHY HONOURS(PHIA)

Sem-1

PHIA – CC-1 –Indian Philosophy -1

CO1. Students will gain detailed knowledge about the history of Indian Philosophy and the main two different schools of Indian Philosophy - Astika & Nastika .

CO2. They will acquire elaborate knowledge about the various theories , beliefs and opinions of Carvaka, Buddhism, Jainism, Naiyayikas and Vaisesikas with critical understanding from both epistemological and metaphysical perspectives.

PHIA – CC-2- History of Western Philosophy –I

CO1. Students will be acquainted with the historical development of Western philosophy. Beginning with Pre- Socratic Philosophers they will become acquainted with theories of Knowledge and metaphysics of Plato and Aristotle. CO2. Students will have critical understanding of the doctrines of some well-known western philosophers like that of Thomas Aquinas (a famous philosopher of the Medieval period) and

that of Descartes, Spinoza, Leibnitz the pioneers of Modern Rationalist school.

Sem-2

PHIA –CC-3 – Outlines of Indian Philosophy - II

CO1. Students will learn and will develop critical assessment of the theories of Astika Indian philosophers like Samkhya, Yoga and Mimamsa philosophers.

CO2. Students will develop elaborate and evaluative knowledge the schools of Vedanta , their key concepts ,beliefs, arguments and doctrines from both the standpoints of great Vaidantiks like Sankara and Ramanuja.

PHIA – CC-4- History of Western Philosophy –II

CO1. Students will develop detailed knowledge about the modern Empiricist school through the philosophies of Locke, Berkeley, Hume & Kant, their beliefs and doctrines regarding Knowledge, God and World as also their ethical views.

CO2. Students will be enriched with the complete understanding of the similarities and the differences between Rationalism and Empiricism in Modern Western Philosophy.

Sem-3

PHIA – CC-5- Philosophy of Mind

CO1. Students will develop elaborate knowledge regarding philosophy of mind, different psychological concepts and doctrines of the eminent psychological thinkers like Freud , Thorndike, Skinner etc.

and will be benefitted to apply their knowledge in critical thinking of everyday life.

CO2. They will gain an insight into theories of Learning and theories regarding relation between mind and body.

PHIA – CC-6- Social & Political Philosophy

CO1. Students will acquire knowledge regarding the nature and scope of both Social and Political philosophy and will also learn the relation between Social and Political philosophy.

CO2. They will have comprehension of different socio –political terms, concepts and doctrines of eminent thinkers like Marx, Rousseau, Gandhi, Proudhon etc. and can apply their philosophical knowledge in socio –political affairs in future.

CO3. Students will critically understand Marxist view of Class.

PHIA – CC-7- Philosophy of Religion

CO1. Students will develop detailed knowledge regarding various religious terms, concepts, and doctrines in both western as well as Indian philosophical perspectives. They will be familiar with famous religious thinkers like St. Anselm, Thomas Aquinas and Jesus Christ in the Western World and Mohammad , Buddha , Mahavira in India and can apply their methodological tools in the future study of religion.

CO2. Students will study and will have critical knowledge about the religious views of (a)Hindus, Bauddha and Jaina, (b) the Holy Quran, (c) Christianity.

CO3. Students will know about the possibility of Universal Religion and also about the peculiarity of religious language.

Sem-4 PHIA – CC-8- Western Logic–I

CO1. Students will be oriented with basic terms of Logic like propositions, sentences, arguments, truth, validity etc. They will come to know of quality, quantity and distribution of terms of Categorical Propositions.

CO2. Students will learn about differences between Deductive and Inductive Logic and also between Traditional and Modern Logic. They will learn various methods of mediate and immediate inferences.

CO3. Students will be familiar with Existential Import of categorical propositions and also with rules and fallacies of Categorical Syllogism. They will be able to test validity of deductive arguments by Venn Diagrams.

CO4. Students will study and have critical assessment of some concepts of Inductive Logic like ‘Meaning of Cause’, ‘Science and Hypothesis’ as well as ‘Mill’s Inductive Methods’, and they will also learn to practice Probability Calculus.

PHIA – CC-9- Western Logic–II

CO1. An orientation of Symbolic Logic is given here. Students will have an understanding of the Value of special symbols like that of conjunction, disjunction, negation, material implication and material equivalence and Stroke / dagger functions.

CO2. They will comprehend distinction between argument and argument forms, statement and statement forms. They will gain knowledge of different kinds of statement forms.

CO3. They will be able to test validity of arguments through different methods like Truth table, Formal Proof of Validity and Methods of Resolution; Test of Invalidity by method of assigning Truth value is also taught.

CO4. Students will be oriented with the need for Quantification Theory. Learning the different rules of quantification is included.. They will be able to test Validity / invalidity of arguments with Quantified propositions.

PHIA – CC-10- Epistemology and Metaphysics (Western)

CO1. Students are introduced to philosophical analysis or analytic philosophy. Deep investigation into philosophical terms like Concepts, Truth, Knowledge etc. is done for better comprehension and to remove ambiguity.

CO2. They attain clarity about Cause and Causal principles, Realism, Idealism, Phenomenalism, Substance and Universal. CO3. Students will have knowledge about ‘Problem of Induction’ , ‘The apriori’ and related topics discussed by John Hospers in the book An Introduction to Philosophical Analysis.

Sem-5 PHIA – CC-11- Indian Logic & Epistemology –I

CO1. Students will be familiar with Indian Logic & epistemology through the classical Indian text - Tarkasamgraha , written by Navya Naiyayika Sri Annambhatta Acharya.

CO2. Students will be familiar with the lakṣaṇa (definition) and classification of typical Indian philosophical terms & concepts like Buddhi, Smṛiti, Prama, Aprama, Karana (general causal condition), Karana (special causal condition), Karya, Anyathasiddhi etc. and also develop the detailed knowledge about Pratyakṣa pramaṇa, Sannikarṣa, classification of Pratyakṣa, Anupalabdhi etc. from Nyaya Vaisesika standpoint.

PHIA – CC-12- Ethics (Indian)

CO1. Students will have deep knowledge and will develop critical understanding about Indian Ethics.

CO2. Indian Ethics includes Puruṣārthas and their inter-relations.

CO3. Indian Ethics also consists of (a) Ethics of Gita like Concepts of Sthitaprajña and Karmayoga, (b) Buddhist Ethics like Pañcasīla, Brahmavihārabhāva, (c) Jaina Ethics like anubhṛata, mahabhṛata and also (d) Mimamsa Ethics like nitya, naimittika karma and karmya karma.

Sem-6 PHIA – CC-13- Indian Logic & Epistemology –II

CO1. Students will be familiar with Indian Logic & epistemology through the classical Indian text - Tarkasamgraha, written by Navya Naiyayika Sri Annambhatta Acharya.

CO2. Students will develop the detailed knowledge about Anumāna, Upamāna & Śabda pramaṇa and also Arthapatti and Pramāṇyavāda (Svataḥ & Parataḥ).

CO3. In Anumāna khanda, students will get detailed knowledge of anumāna, anumiti, Vyapti, Paramarṣa, classification of Anumiti,

Linga (hetu) and its classification, marks of Sat -hetu, Hetvabhasa and its classification , concept of Paksata with Sa-paksa & Vipaksa etc.

CO4. In Upamana khanda , students will be familiar with the definition and classification of Upamana pramana.

CO5. In Sabda khanda, students will be familiar with the definition of Sakti-vrtti , Saktigraha, Laksana -vrtti , varieties of laksana, Vyanjana – vrtti, varieties of vyanjana , Akanksa, Yogyata, Sannidhi, Tatparya, concept of Yoga-rudhi, two kinds of statements distinguished – Vaidika & Laukika etc. from Nyaya Vaisesika standpoint.

PHIA – CC-14- Ethics (Western)

CO1. Students will have detailed information about Western Ethics and will develop critical insight on this

CO2. Western Ethics consists of Classification of Ethics into Prescriptive, Meta Ethics and Applied Ethics.

CO3. Western Ethics also discusses about object of moral judgement and also about the Moral Theories of Plato and Aristotle.

CO4 This Ethics also consists of Standards of Morality like Hedonism, Deontological Ethics and also of Theories of Punishment.

DISCIPLINE SPECIFIC ELECTIVE COURSE

Sem-5 PHIA – DSE A1- Western Logic -I

CO1. Students will gain further knowledge of the various Methods of Logic in this elective course. As a result students will be able to compare the different techniques and processes of logical thinking.

CO2. I.M. Copi - Methods of Conditional Proof and Indirect Proof and their application

CO3. R. Jeffrey- Method of Truth tree is learnt and applied in testing validity/ Invalidity of arguments and sentences, consistency , equivalence etc.

CO4. W.V.O. Quine- Method of resolution- Full Sweep, fell Swoop is learnt

CO5. P. Suppes – Set Theory- Relations of Membership, Inclusion and Identity with respect to transitivity and commutability is acquired. Union and differences between Sets is also learnt.

PHIA – DSE B1- Classical Texts – a) An Enquiry Concerning Human Understanding- D.Hume

CO1. Students will be enriched with the detailed knowledge about the thoughts , beliefs, opinions and views of Sir David Hume, a modern Western Empiricist, from both epistemological, metaphysical and ethical perspectives through his book An Enquiry Concerning Human Understanding.

CO2. Students will get detailed knowledge on Hume’s perspectives regarding different species of philosophy, origin of ideas, association of ideas, relation of ideas, matters of fact, probability, scepticism, liberty, necessity, animals’ reason, miracles, regularity theory of causation etc. from this book.

Sem-6 PHIA – DSE A2- Western Logic– II

CO1. Students will study H.W.B. Joseph’s An Introduction to logic.

CO2. They will learn definitions of Names, Terms and their principal distinctions; The theory of Predicables according to Aristotle and Porphyry is also discussed

CO3. They will gain comprehensive knowledge of the rules of Definition and Division.

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PHIA – DSE B2- Contemporary Indian Philosophy (d) M.K. Gandhi

CO1. Under this Elective Course students will study the philosophical thinking and political principles of M. K. Gandhi, one of the great leaders of our nation.

CO2. Students will be enriched with the Gandhian views about God and Truth, Nature of man, Non-violence, Satyagraha, Swaraj, Sarvodaya, Trusteeship etc.

SKILL ENHANCEMENT COURSE

Sem-3 PHIA – SEC –A1-- Logical Reasoning and application: Indian & Western

CO1. Students will be familiar with Indian Logical reasoning and its applications through the classical Indian text - Tarkasamgraha ,

written by Navya Naiyayika Sri Annambhatta Acharya. Students will get detailed knowledge of concept of Paksata with Sa-paksa & Vipaksa ,marks of Sat- hetu, Hetvabhasa and its classification and functional applications of ordinary operative relations between sense –organs and respective objects.

CO2. Regarding Western Logical reasoning and application, students will come to know about main objectives of logical reasoning. They will comprehend the relation between Logic and Law. They will study the identification and application of rules of law in Deductive Reasoning in law.

CO3. Students will read fallacies of Induction like fallacies of relevance, ambiguity, etc and also Inductive reasoning in Law.

Sem-4

PHIA – SEC –B1- Emerging trends of thought B. Environmental Philosophy C. Feminist Philosophy

CO1. Environmental Philosophy- Students will develop elaborate and detailed knowledge regarding environmental philosophical doctrines like Anthropocentrism ,Biocentrism ,Ecocentrism ,Deep –Shallow ecology, Social ecology, Land ethics, Ecofeminism , Intrinsic ,Extrinsic and Inherent values, Moore’s concept of intrinsic value ,Kinship ethics , Environmental thinking in Indian Perspective etc. and can apply their philosophical knowledge in practical applications & future study of environment .

CO2. In Feminist philosophy, students will learn some important concepts like ‘Sexism’, ‘Androcentrism’, ‘Patriarchy’, they will come to

know about the different kinds of Feminism and also about Feminist approach to Metaphysics, Epistemology and Ethics.

GENERIC ELECTIVES

Sem-1

PHIG – GE-1- Indian Epistemology & Metaphysics

CO1. Students will be familiar with Carvaka, Nyaya Epistemology & Vaisesika , Advaita Metaphysics . They will acquire detailed knowledge of these four Indian schools, their theories ,doctrines, beliefs and opinions from both epistemological and metaphysical perspectives.

CO2. Students will develop critical insight on Indian Epistemology and Metaphysics.

Sem-2 PHIG – GE-2- Western Epistemology & Metaphysics

CO1. Knowledge about the western epistemology & metaphysics –the views and theories of rationalists & empiricists and also the critical views of Kant in the field of knowledge, realism ,idealism, causality etc.

CO2. Students will study and will critically assess topics like ‘different senses of the word, ‘know’, Conditions of Propositional knowledge, Origin of Concepts etc.

CO3. They will get an insight into theories of mind- body problem – Interactionism, Parallelism and Identity theory.

Sem-3 PHIG – GE-3- Western Logic

CO1. Students will be oriented with basic terms of Logic like propositions, sentences, arguments, truth, validity etc. They will come to know of quality, quantity and distribution of terms of Categorical Propositions.

CO2. They will attain knowledge of Traditional square of Opposition, Immediate inferences, Existential Import and Boolean Interpretation.

CO3. In Symbolic logic, they will have understanding of use of symbols; they will learn to test the validity by using Truth Tables.

CO4. Students will be acquainted with Mill's Method of experimental inquiry.

Sem-4 PHIG – GE-4- Philosophy of Mind

CO1. Students will develop elaborate knowledge regarding different psychological concepts and doctrines of the eminent psychological thinkers and will be benefitted to apply their knowledge in critical thinking of everyday life.

CO2. Their knowledge will be enhanced by different theories of Learning.

CO3. They will attain understanding of Intelligence, I.Q., Test of Intelligence.
