



BASANTI DEVI COLLEGE, KOLKATA

INTERNAL QUALITY ASSURANCE CELL
ANALYSIS & ACTION TAKEN REPORT OF TEACHERS' FEEDBACK ON
UNDERGRADUATE CBCS SYLLABUS, 2021-2022



DEPARTMENT WISE ANALYSIS OF TEACHERS FEEDBACK FOR THE YEAR 2021-2022 ON THE UNDERGRADUATE CBCS SYLLABUS

Teachers play an important role in curriculum design, implementation and development. So feedback of Faculty on syllabus and its transaction in the college is of utmost importance. The Internal Quality Assurance Cell of Basanti Devi College, Kolkata collected feedback from its highly qualified & dedicated teachers with the objectives to know the strength & weaknesses of the present syllabus (CBCS) & to submit report to the University of Calcutta for necessary action. The findings of the teachers' feedback on the UG Syllabus are analyzed and department wise suggestions are given below:-

Department of Bengali

- **Sem-2 HONS.--The syllabus of History of Literature is huge, it needs to be reduced.**
- **Sem-2 GEN—Syllabus of Grammar portion needs to be reduced.**
- **Sem-4 HONS.- Syllabus of Core Courses(CC)should be reduced.**
- **Sem-4 GEN.- Grammar portion should be restructured.**
- **Sem-6 HONS.-Syllabus of Core Courses is too lengthy, needs restructuring. Syllabus of DSE needs streamlining.**
- **Sem-6 GEN-Syllabus is huge & it appears to be improper.**
- **Sem - 3 Hons syllabus is huge.**

- ❖ **Honours & General syllabus should not be same. General students are not capable to cope with the Honours syllabus..**
- ❖ **Syllabus needs holistic restructuring to become compatible with a semester structure.**

Department of Chemistry

Sem -5 HONS.-

- **Python programming should be used instead of Fortran.**
- **Theory part is well designed but practicals should be more revised. Spectroscopic analysis of organic compounds is just like a theory paper. It is suggested that if students are allowed to analyse the original spectra of atleast two compounds by drawing it through NMR machine then that will help them in research work in future.**

- **Sem-2 GEN.- Organic chemistry portion is very little in this semester .**
- **Sem-4 GEN.- Too much organic chemistry syllabus is there in this semester**
- **Sem -6 Hons.-**
 - **The part of chemical kinetics; Lindeman's hypothesis, sp could be taught in the first semester.**
 - **DSE syllabus should be revised, specially polymer chemistry part.**

Department of Communicative English

- **Sem-2 HONS--CC 3 is very lengthy,.**
- **Sem-4 HONS—In CC 10 only major topics have been given. A more detailed syllabus is required.**
- **Sem-6HONS.—In CC-14 & DSEB : more detailed syllabus required.**
 - ❖ **Some papers are very lengthy; it becomes v difficult to complete the syllabus in time. Lot of repetitions is present. The syllabus needs a proper revision.**

Department of Computer Science

- **Satisfied with the syllabus(CBCS)**

Department of Economics

- **Sem-5 HONS.:-- Syllabus of DSE(B) FE should be covered by more lucid & more comprehensive text books, most of the faculty members are beginners too so far as this subject is concerned.**
- **Sem-3HONS:-- Stat (CC-7) syllabus is too vast.**

Department of Education

- **Sem-2 HONS.—Syllabus is too lengthy to go for in depth studies.**
- **Sem-2 GEN.-- Syllabus needs to be reduced.**
- **Sem-4 GEN.—Syllabus needs to be simplified for General students. General Students cannot cope with the Critical & Specialized Papers.**
- **Sem-1 ,3 & 5 HONS syllabus- Satisfied with the syllabus(CBCS)**

Department of English

- **Sem-2 HONS.-- Syllabus should be reduced or curtailed by about 15% - 20% to facilitate the online teaching-learning process and to decrease the workload of the students.**
- **Sem—4&6 HONS.-- Syllabus should be curtailed by at least 25% in all courses or papers proportionately to facilitate the online teaching-learning process as well as to unburden the students from huge workload. This pandemic situation has forced the student community to grapple with way more obstacles and hindrances (related to collecting texts, getting hold of study material, frequenting the library and so on) than normal times. Therefore, students' problems call for utmost importance, care and empathetic attention from the Academic Council.**
 - ❖ **The need of the hour is to address the issue of Digital Divide. "Go Digital" should go hand in hand with "Go Egalitarian". We cannot afford to ignore or overlook the right to education for one and all, especially the socio-economically marginalized. So let's put our hands together to give it a try.**

Department of Environmental Science

- **Satisfied with the CBCS Syllabus**

Department of History

- **Satisfied with the CBCS Syllabus.**

Department of Human Rights

- Sem-5 Gen: - Field work based study can be included.**
- Sem3 Gen:- Concept of Research methodology may be included.**

Department of Mathematics

- **Satisfied with the CBCS Syllabus.**

Department of Philosophy

- Sem-5 Gen:-. Syllabus of SEC & DSE papers is lengthy.
- Sem-3 Hons:- It would have been better if there were some more option papers in PHILOSOPHY SEC paper.

Department of Physics

- Sem-2 HONS.-Syllabus is lengthy..
- Sem-2 GEN.-- There are lack of continuation in physics general as some students chose in sem I others opt in SEM II without studying SEM I.
- Sem-4 HONS.-- Syllabus is quite hard and lengthy. It is quite difficult to teach effectively in online mode.
- Sem-6 HONS.—Huge Syllabus. If students can do these course in B.Sc, what is left for them in M.Sc. Syllabus should be framed by keeping students strengths and weaknesses.

Department of Political Science

- Sem-5 Hons:- Field work needs to be introduced for DSE paper on Gender and Politics.
- Sem-5 Gen:- For SEC paper court/ legislative assembly visit must be introduced, internship is preferable.
- Sem-3 Hons:- For SEC paper court/ legislative assembly visit must be introduced, internship is preferable.
- Sec-3Gen:- For SEC paper court/ legislative assembly visit must be introduced, internship is preferable.

Suggestion:-The curriculum should be related to field work for better understanding of the topics and make them more insightful and appealing for the students.

Department of Psychology

- Sem-2 GEN.-- Students should be informed about why Indian Approach of Self has been included in the syllabus. What are the applications of

Department of Sanskrit

- Sem-5. Gen:-- Instead of 04 books on different schools of Philosophy , selected portions of 01 text like sarvadsrshanasamgraha can be incorporated.

- Syllabus should be more attractive and easier. Tough to complete such a vast syllabus within short time.
- Sem-3 Hons :-The syllabus of CC7 is abrupt in nature in the context of the whole curriculum. This paper is needed thorough revision to maintain its inherent rationale.
- Sem -3 Gen:- The General Course should be more simplified.
-

Sem-2 GEN.-- Application of Grammatical methods, Translation should be introduced. Banabhatta's writing can be replaced by some more simple prose literature.

- Sem-4 HONS.-- The syllabus of Course 8 & Course 10 should be thoroughly revised.
- Sem-4 GEN.-- Beside Grammar , some literary pieces can be incorporated.
- Sem-6 HONS.-- So many different schools of Philosophy have been accommodated in one paper. The term is too short to deal with such subject matter in one semester.
- Sem-6 GEN-- Syllabus of DSE 4 is based on concept of Politics. Need to be change. For General student's it is miserable.
 - ❖ The compulsion of Devanagari Script in answer can be relaxed up to 45% particularly for General students.

Suggestion(s) :-

- Basic concepts of Grammar should be incorporated in Sem1 and should the different components of Sanskrit Grammar should be carried on throughout the curriculum.
- Some portion of syllabus, both Sanskrit Hons and General need to be re - designed and modified. Because of syllabus and modalities the number of student is decreasing from colleges under The University of Calcutta. It is a serious issue. It should be solved as early as possible.

Department of Sociology

- **Sem-3 HONS-- Syllabus should be clear and topic should be specific.**
- **Sem-4 GEN.- GE 4 is hard for general as student. Need to introduce socialproblem in GE 4.**
- **Sem-6 HONS.-- In CC 13,Some post classical thinker like Goffman is veryhard for student, needs change.**
 - ❖ **Syllabus should to be more specific and also need some regularinteraction with BOS..**

Department of Statistics

- **Sem-4 Hons._ some core papers must be divided into two, for example,Sample Survey. Syllabus is vast. Need to be re considered.**
- **Sem-6 HONS.- Projects need to be more explicit..**
- **Sem-3HONS.- Need hand-on sessions on Computer.**

Department of Women's Studies

- **Satisfied with the CBCS Syllabus.**

ACTION TAKEN REPORT

- 1. Faculty Suggestions & opinion regarding modification of University UG syllabus(CBCS)has been submitted to the Registrar & the Secretary, UG BOS ,University of Calcutta, for necessary action.**