



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

BASANTI DEVI COLLEGE

**BASANTI DEVI COLLEGE , 147B RASH BEHARI AVENUE , KOLKATA, WEST
BENGAL 700029**

700029

www.basantidevicollege.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Established in 1959, Basanti Devi College is an accredited and Government sponsored institution, affiliated to the University of Calcutta. The College is named after the wife of Chittaranjan Das, Basanti Devi, who was the first lady freedom fighter of Bengal to be imprisoned by the British. It has a prime location, connected both to the suburbs and other parts of the city through the railway and metro stations nearby.

The College has a long history of imparting quality education to women students irrespective of their caste, creed and religion. It offers 16 Undergraduate programmes, of which 13 are of Honours level, and two Postgraduate programmes along with 51 Certificate/Add-on/Value-added courses during the assessment period.

To make the teaching-learning process at par with the latest developments in the sphere, the College has consistently augmented the infrastructure. The ICT enabled classrooms, Learning Management System(LMS), well-resourced laboratories, a fully resourced Central Library, a well-equipped Auditorium and Wi-Fi enabled campus with CCTV surveillance define the teaching-learning outcome of the College.

The college has a Research Development Committee(RDC). 36 faculty members are already doctorates; by 2030 the college envisions a teaching faculty where all are doctorates. Many faculty members are engaged in teaching in different universities as resource persons. Some faculty members are on the editorial board(s) of several referee journals of repute. Two teachers have joined other universities. The College has extension facilities like Netaji Subhas Open University(NSOU) Study Centre offering more learning options.

Gender equity norms are strictly followed in the different arenas of institutional activities. Female members have been inducted in the traditionally male-dominated non-teaching staff while there are male teachers in what was purely a female teaching community. The College ensures that healthy working relations exist among the staff members through its Code of Conduct and other means. Accordingly, the vision of the college is to impart an all-round quality education to its students.

Giving prime importance to foster innovative ecosystem, the College has established **Entrepreneurship Development Cell** and the Institution's **Innovation Council (IIC)**.

Students actively participate in the Annual Sports. In January 2019 the College hosted the **INTER COLLEGE STATE SPORTS AND GAMES CHAMPIONSHIP, 2018-19**, both state and district levels, organized by the Education Directorate, Government of West Bengal. Through the varied activities of NSS and NCC units of the College, students are sensitized to diverse societal needs and citizenship values thereby forming an enduring bond between the academic community and the society at large.

Vision

To empower young women through holistic education which fosters intellectual, physical, emotional and social development.

Mission

- **To impart quality education to students from all sections of the society.**
- **To inculcate skill-based education to attain academic excellence and competency.**
- **To acquaint students with modern technology and informatics to enable them to face global challenges.**
- **To promote qualitative research culture among the students and the staff**
- **To develop a sensitive and responsible youth force who have social commitments towards the larger section of the society.**
- **To develop awareness and positive attitude among the learners towards Environmental Values for achieving Sustainable Development.**

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- **Sixty-Four years** of proven track record in **producing meritorious students** for the local, national and global needs.
- **Proactive, Visionary and Supportive Management.**
- **Dedicated, highly qualified and experienced teaching staff** and **supportive non-teaching staff.**
- **Inclusiveness and equitable access** to all sectors of academics and administrative services are important institutional strengths.
- Apart from **16 UG and 2 PG Programmes**, the College ensures effective curriculum planning with **51 certificate/ value-added Programmes.**
- Successful implementation of **Outcome-Based Education (OBE)** and various experiential learning strategies.
- **E-Learning Management System** beyond classroom teaching.
- **Tutorial/Remedial classes** are conducted for the **slow learners.**
- **Bright students** are encouraged to **attend conferences, workshops and appear for paper presentations.**
- The institution adopts Inclusive and Exclusive Approach towards imparting knowledge, concentrating on **Professional Ethics, Human Values and other cross cutting issues like Gender Sensitization and Environmental Sustainability.**
- **Adequate infrastructure, well-resourced laboratories** (Physics, Chemistry, Computer Science, Psychology & Communicative English) & **Wi-Fi enabled campus with CCTV surveillance.**
- **High speed internet facility** and good number of **ICT enabled classrooms.**
- **Resourceful Central Library** with updated books, journals, newspapers and e-resources.
- Our Central Library offers **'Earn While You Learn' Scheme (EWL) for needy students.**
- **Promote innovation** in the Institution through **various innovation and entrepreneurship-related activities.**
- **Financial support and free studentship** to needy students.
- **Effective mentoring, counseling and value-based education** for students.
- **Educational Excursions (Industrial Visit), Field trips, Exhibition for enhancement of knowledge** even if they are not included in the University curriculum.
- The institute has more than **20 MoU(s)** including one MoU **with University.**
- **Barrier-free environment** for physically-challenged students/staff with the aids of wheel-chair, ramp,

elevator and washroom.

- **Regular Sports and Cultural Activities**
- **Well-equipped Auditorium** for conducting different seminars, workshops, conferences, meetings and cultural programmes.
- **Strong Grievance redressal Cell, Anti ragging cell & Internal Complaints Committee (IC)** motivate students to voice their opinions for attaining excellence.
- **The vibrant NSS and NCC Units** of the college organizes programs and engage in social outreach and community service activities round the year.
- **Basic yoga and self-defense training for students.**
- **Personality Development Programmes** offered for students with **an aim to provide ABC** (A - Attitudinal change, B - Behavioral transformation and C - Competency building).
- **Registered Alumni of the college** takes keen interest in the development of the college and offer help in various capacities.
- **College canteen** provides nutritious food to students and staff at reasonable rates.
- **Online feedback from students and other stakeholders** gives a direction to the college for further quality improvement.

Institutional Weakness

- Limited Autonomy in Syllabus Design (being an affiliated college).
- Lack of industry-academia interface.
- Lack of funded projects for research from government agencies.
- Being situated in a densely populated part of the city we do not have adequate space for a playground .

Institutional Opportunity

- Campus placement and internship opportunities.
- More seminars and workshops on research methodology and entrepreneurship can be arranged.

Institutional Challenge

- Declining student-enrolment ratio as students and guardians prefer professional to traditional education.
- Lack of interest among students towards higher studies including research programme.
- The institution is seriously scouting for land to set up a second campus to start new courses and begin P.G courses in some subjects.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Basanti Devi College ,Kolkata affiliated to University of Calcutta follows the curriculum and syllabus designed by the University for 16 Under Graduate programmes and 2 Post Graduate programmes. The college has its own institutional level mechanism for the effective planning and delivery of the curriculum in adherence to the University regulations.

- IQAC ensures efficient curriculum planning and delivery process through a well-documented procedure which includes the University academic calendar, **the Annual Academic Calendar of the College, Prospectus** ,Department academic plans, **course plan, Outcome Based Education**, exit survey, result analysis, parents teachers meetings, online students feedback system and other **stakeholders feedback on curriculum**, academic performance and ambience.
- The College has ensured effective curriculum planning by designing **51 add-on/certificate and value-added programmes** delivered through a well-planned and documented process in the last five years. More than **3500 students have enrolled and completed** such courses during that period.
- **Programme Outcome (PO), Programme Specific Outcome (PSO) and Course Outcome (CO)** are prepared and displayed on the College Website.
- **Student-centric teaching-learning ecosystem** is ensured by proper delivery of course plan and outcomes to students through **induction programmes, experiential learning strategies, ICT tools and Learning Management System (LMS)**.
- The institution adopts Inclusive and Exclusive Approach towards imparting knowledge, concentrating on **Professional Ethics, Human Values and other cross cutting issues like Gender Sensitization and Environmental Sustainability**.
- Well-equipped **Science, Computer and Language laboratories** along with **automated college library services** complement curriculum delivery.
- Based on the performance in Continuous Internal Assessment, students are assessed and special programmes like **Remedial Classes, Peer tutoring** are conducted for the benefit of the students.
- **Teachers** also attend the Curriculum Revision and Course Design workshops conducted by the University and **play a proactive role in the Syllabus Restructuring process**. They are members of important University bodies such as **Board of Studies, Faculty**, etc.
- Students are encouraged to enroll themselves in **NSS, NCC, Electoral Literacy Club(ELC)** etc. to make them **responsible citizens**.
- **Online Feedback is collected** systematically from the **stakeholders**; after analysis the reports are communicated for internal decision-making and made available on the institutional website. **Relevant inputs regarding syllabi are also conveyed to the University Board of Studies**.

Teaching-learning and Evaluation

Basanti Devi College seeks to empower young women through holistic education. To realize this vision, the institute consistently forefronts its teaching, learning, and evaluation processes, aligning them with the HEI's vision.

- The Institution has an interactive website which gives the details of admission procedures and courses offered. **Admission** to courses are done as per the **norms prescribed by the University** and instructions **received from the government to ensure an equitable representation** of students from all sections of the society.
- The institution cultivates a **student-centric learning environment**, integrating diverse methodologies such as experiential learning, participative engagement, and problem-solving.

- **Student Profile Mapping** help to assess the **general quotient (gq)** & **empowering quotient (eq)** of each student and thus help to identify advance and slow learners.
- **Tutorial/Remedial classes** are conducted for the **slow learners** and **Advance learners** are encouraged to **attend conferences, workshops and appear for paper presentations.**
- **The COVID -19 pandemic has inadvertently built up our online teaching skills**, each of our faculty members have their own dedicated Google classroom through which class notes and assignments are sent to students to supplement the chalk and talk teaching.
- The institute consistently endeavours to appoint highly proficient teachers against sanctioned post and **92% of sanctioned seats are filled, maintaining a student-teacher ratio of 1:17.**
- **75.61%** of the teaching staff possesses qualifications like PhD/NET/SET .
- The Institution facilitates **Wi-Fi connectivity** for the students as well as faculty members.
- **Educational Excursions (Industrial Visit), Field trips, Exhibition for enhancement of knowledge**
- The **attainment of learning outcomes (POs and COs)** are evaluated and **analysed using direct and indirect methods.** Direct methods involve in-semester assessments, while indirect methods incorporate course exit surveys.
- Conduction of university examinations like collection of fees, registering process (ERS), IMES (Internal Mark Entry) and declaration of results are done through an online process. Grievances faced by the students are addressed immediately by the Examination committee.
- The institute's vigilant oversight and meticulously structured approach contribute to an equitable teaching, learning, and evaluation process. This commitment is underscored by the pass percentage of **80.08 %.**

Research, Innovations and Extension

The college has well-defined Policy documents to define Research, extension and collaboration.

- **36 teachers** have doctorates and several others are at various stages of completion.
- **Teachers publish articles in journals** and have authored textbooks.
- The College organises **Seminars/Workshops on Research Methodology, Intellectual Property Rights and Entrepreneurship.**
- **Socially relevant extension work, along with innovative research activities** has always been a priority in Basanti Devi College.
- **Collaborations with reputed institutions** inside and out of India testify to the research activities of our learned faculty members.
- The **well-equipped research laboratory** formerly sponsored by the Department of Science and Technology(DST), Government of India, serves as a Research Centre.
- The college was a recognized host institute of **Indian National Centre for Ocean Information Services(INCOIS), an autonomous body under the Ministry of Earth Science, Government of India.**

- The college also has a meticulously planned **Research Development Committee (RDC)** and a dedicated ICT research centre.
- Furnished with **well-equipped Laboratories and well stocked Libraries**, both Central and Seminar, the college has an ambience conducive to research. This is reflected by the quantity and quality of **scholarly work** submitted and published in the college research journal “**Academia: Basanti Devi College**”.
- The institute has more than **20 MoU(s)** including one MoU **with University**.
- Under the purview of **National Service Scheme (NSS), National Cadet Corps (NCC) and Rotaract Club**, many outreach programs are undertaken and these benefit the economically deprived communities surrounding our college.

Infrastructure and Learning Resources

- The institution has 28 classrooms (the modes of teaching being conventional Chalk & Talk and Digital), 1 auditorium with 200 person arrangement with hi-end digital projector wi-fi enabled and A&V system, 2 gallery rooms accommodating 150 students each with short-throw digital projectors and A&V system, 1 smart classroom with an interactive digital board, computer, PA system with Wi-Fi, 8 ICT-enabled classroom with portable projectors, and 77 computers out of which 62 are used by student & faculties and 15 for administrative use only.
- The **Library** has INFLIBNET, NDL, computer and internet facilities for students and teachers.
- **Laboratory Facilities:**
 - **The Chemistry Laboratory** includes Qualitative and Quantitative laboratories; Instruments, Preparation and Store Rooms, with a maximum student capacity of 50.
 - **The Physics Laboratory** comprises General, Electrical, Electronics, Dark Room, and Computational laboratories with multiple computers and teaching resources.
 - **The Psychology Laboratory** trains students for practical experiments and psychometric testing on human memory, attention, etc. with SFRM software & Tachistoscope.
 - **The Language Laboratory** has a computer and accessories, headphones and speakers to teach communication skills.
 - **The Numerical Laboratory** has 15 computers with software installed (C Compiler, Oracle, Visual Basic, and Linux & Unix OS).
 - **The Statistics Department** has installed Minitab 18 Academic user.
- **Sports & Yoga Facilities:**

The college has a sports room with gym equipment, indoor and Outdoor game equipment (Table Tennis, Carom, Chessboard, Badminton and Volleyball), a small area to train students for Kho-Kho, Kabaddi, etc. Regular Yoga sessions are held for everyone.

Bills, vouchers and registers are maintained through ledger, cashbooks and Tally software in our **Office**, which is equipped with computers.

Annual cultural programmes, Saraswati Puja, NCC and NSS activities are performed on the **Open Air Stage**.

- A computer training centre run by **WEBEL** provides basic computer training to students.
- Our college has 15.5 KVA Solar Power panels, a 16.5 KVA generator, 16 CCTV cameras, Wi-Fi

Access Points, Intercom with 16 nodes, water coolers, vending machines, fire extinguishers etc.

Student Support and Progression

- The College offers Government and Non-Government Scholarships and other forms of financial assistance to economically weak students.
- During the last five years a large percentage of students have availed of these.
- Students received certificates after completion of German Basic Communicative Language and Spoken English in the Prize Distribution Ceremony in 2023.
- The Medical Unit of the College conducts weekly health checkup of students and staff.
- During Covid-19 the institution arranged vaccination camps for students and staff. The vaccine drive was very successful.
- The College Computer Training Centre conducted by WBEIDC Ltd trains students and staff.
- The Internal Complaints Committee (IC) addresses issues of sexual harassment in the college campus.
- Many students have benefited from the career counseling sessions organized by the College Placement Cell.
- Students participate in annual competitions, college socials, and inter-college competitions.
- Inter-College State Sports and Games Championship, 2018-19 at the district level in the of Football for men, Athletics for men & women and Kho-Kho for women was hosted by the college. The South Calcutta district level sports meet 2019 was held from 28th -30th January, 2019.
- Freshers' welcome to new students and farewell to students who have passed out of college.
- The Alumni Association of Basanti Devi College, CHIRANTANI, was registered on 28th March, 2017 by the Principal Prof (Dr). Indrila Guha. It had been officially launched on 7th December, 2002 as PRAKTANIKA by the erstwhile Principal Dr. Bijayalakshmi Mukherjee.

Governance, Leadership and Management

- The Vision and Mission of the College to empower young women through holistic education is attained through clear governance; participative management and stakeholder support.
- Inclusion of teaching and non-teaching staff and students as members of all the committees/cells together with the five statutory bodies, Committee for SC/ST, Minority and OBC Cells, Grievance Redressal Committee, Internal Complaints Committee and the Anti-Ragging Committee ensures

decentralization in decision-making.

- To enhance governance, the HEI implemented e-governance in planning and administration, admissions, examinations, student activities, and finance, promoting transparency, participation, and accountability.
- More than 50 % faculty members attended online or face-to-face Faculty Development Programs (FDPs).
- More than 20% faculty members were provided financial support for attending conferences & workshops.
- Organized more than 50 IQAC quality initiatives, including administrative and professional development programs for teaching and non-teaching staff, training programmes and welfare programmes during the assessment period.
- A performance review system of the staff forms a part of the institutional culture. Feedback from various stakeholders ensures quality appraisal, enhancement and professional competency. IQAC in consultation with the Management reviews academic performance and provides suggestions for improvement.
- Financial Audit is conducted regularly. Free and half-free studentships, private and government scholarships
- are given to economically backward students. The college earns revenue by renting its premises to nationalized banks and government and non-government bodies conducting public examinations.
- Quality initiatives led by the IQAC include establishment of e-governance, Establishment of IIC, introduction of OBE, administrative and professional development programs for teaching and non-teaching staff, academic Linkages and participation in quality audits.

Institutional Values and Best Practices

The Institution takes various measures to promote women empowerment. Gender equity is achieved by declaring a policy, safety and security through CCTV surveillance. The ICC addresses grievances, the in house Psychological counsellor counsels the students. National and international commemorative days and festivals are celebrated to inculcate inclusivity and communal harmony. The Institution has facilities for alternate sources of energy and waste disposal, ensuring a clean and green campus. For the divyangjan students, ramp, lift, scribes, wheelchair, and washroom are provided. The college sensitizes the stakeholders to the constitutional obligations: values, rights, duties and responsibilities, celebrates and protects cultural, regional, linguistic, communal, and socio-economic diversities.

Quality audits on environment and energy regularly undertaken by the Institution:

- **Green Audit / Environment Audit: Audit on environment management system and obtained ISO9001:2015.**
- **Energy Audit: Audit on energy management system**
- **Clean and green campus initiatives through Gardening, declaration of plastic-free campuses and daily Waste Management.**

Institutional efforts/initiatives in providing an inclusive environment:

- **Events like Fresher's Welcome, Farewell Ceremony, Annual Social, Annual Cultural Competition, Annual Sports, etc. for the students.**
- **Celebration of various Commemorative Days**

- **Programmes on the Constitutional obligations about values, rights, duties and responsibilities.**

Best Practices:

Best Practice-1: Holistic Development of Students through Skill Based Learning

Objectives of the Practice:

- **Support the physical well-being of the students to keep them healthy and to improve the quality of their lives.**
- **Stimulate the intellectual well-being of the students to keep them inspired with a sound mind to attain their goals.**
- **Promote the emotional well-being of the students to help them maintain emotional balance and a sense of fulfillment in life.**
- **Enhance the social well-being of the students to successfully interact in the community and contribute to its development.**

? Facilitate career and employability skills development for a rewarding future.

Best Practice -2 Student Profile Mapping

Objectives of the Practice:

- **To Know our students comprehensively with special reference to their family background which enable the institution to identify the specific needs and challenges of the students.**
- **To assess the academic, Knowledge & Intelligence scores in order to find out the General Quotient (GQ)' of each student.**
- **To assess the different types of abilities like propensity to accept task, communicate, think & use tools in order to find out the Empowerment Quotient (EQ)' of the individual Student.**

Institutional Distinctiveness

Nari Shakti - Women Entrepreneurs

The College creates an ecosystem conducive to women to become entrepreneurs, making them independent, capable, and economically-empowered. Adequate training and exposure are given to help students develop entrepreneurial traits such as leadership, perseverance, creativity, passion, values, and ethics. The ecosystem for innovation and entrepreneurial traits is promoted through the Institution's Innovation Council, Skill development Programs and Management Initiatives. Thus, the Institution has created successful entrepreneurs.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	BASANTI DEVI COLLEGE
Address	Basanti Devi College , 147B Rash Behari Avenue , Kolkata, West Bengal 700029
City	KOLKATA
State	West Bengal
Pin	700029
Website	www.basantidevicollege.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Indrila Guha	033-40643558	9331022214	-	principal@basantidevicollege.edu.in
IQAC / CIQA coordinator	Aditi Sarkar	033-24630845	7605897135	-	aditi.sarkar1963@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
West Bengal	University of Calcutta	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	01-01-1972	View Document
12B of UGC	01-01-1972	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Basanti Devi College , 147B Rash Behari Avenue , Kolkata, West Bengal 700029	Urban	0.501	1211

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Bengali, Bengali Honours	48	Higher Secondary	Bengali	56	29
UG	BA,English, English Honours	48	Higher Secondary	English	56	34
UG	BA,Education, Education Honours	48	Higher Secondary	English,Bengali	56	38
UG	BA,History, History Honours	48	Higher Secondary	Bengali	56	36
UG	BA,Philosophy, Philosophy Honours	48	Higher Secondary	Bengali	56	15
UG	BA,Political Science, Political Science Honours	48	Higher Secondary	Bengali	56	24
UG	BA,Sanskrit, Sanskrit Honours	48	Higher Secondary	Bengali,Sanskrit	56	1
UG	BA,Sociology, Sociology Honours	48	Higher Secondary	English,Bengali	24	14
UG	BA,Communicative English, Communicative English Major	48	Higher Secondary	English	66	18
UG	BSc,Chemistry, Chemistry Honours	48	Higher Secondary	English	26	5
UG	BSc,Economics, Economics Honours	48	Higher Secondary	English	26	6

UG	BSc,Mathematics,Mathematics Honours	48	Higher Secondary	English	56	4
UG	BSc,Physics, Physics Honours	48	Higher Secondary	English	26	3
UG	BSc,Statistics,Statistics Honours	48	Higher Secondary	English	20	12
UG	BA,Ba General,Multidisciplinary	36	Higher Secondary	English,Bengali	289	141
UG	BSc,Bsc General,Multidisciplinary	36	Higher Secondary	English	57	2
PG	MA,English, English	48	Higher Secondary	English	40	39
PG	MA,Political Science,Political Science	48	Higher Secondary	English	15	12

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				24				14			
Recruited	0	1	0	1	2	22	0	24	6	8	0	14
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				31			
Recruited	0	0	0	0	0	0	0	0	4	27	0	31
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				17
Recruited	8	2	0	10
Yet to Recruit				7
Sanctioned by the Management/Society or Other Authorized Bodies				18
Recruited	9	9	0	18
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	0	21	0	6	12	0	40
M.Phil.	0	0	0	0	0	0	1	12	0	13
PG	0	0	0	0	0	0	1	16	0	17
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	Male	Female	Others	Total	
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	1105	0	0	0	1105
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	106	0	0	0	106
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	287	293	351	324
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	10	14	13	12
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	52	73	95	93
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	862	1031	1219	1089
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1211	1411	1678	1518

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<ul style="list-style-type: none"> • Basanti Devi College, affiliated to the University of Calcutta is governed by the rules and regulations of the University and has limited flexibility in selecting and designing Programmes. Despite this, the Programmes offered by the college are significantly diverse and reflective of its vision and mission, the core of which is to offer inclusive, intellectual, physical, social, emotional and aesthetic training to all students to make them globally competent and socially responsible citizens. • The college promotes multidisciplinary approach to learning by offering Generic Elective Courses in First to Fourth Semester of UG Programme by all departments. The sixth semester UG students (Chemistry, Communicative
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English, Sociology & Statistics) undertake projects which are interdisciplinary in nature. • The different Certificate/ Value added courses offered in the college are also multidisciplinary as the interest of the student is the sole basis of choice. • The college also promotes interdisciplinary activities and conducts various research and academic activities including seminars, workshops, hands-on trainings, faculty exchange, student exchange programmes through active involvement of different departments. • The multi-disciplinary peer-reviewed Research journal 'ACADEMIA- BASANTI DEVI COLLEGE(ISSN(Print):2581-8902 &ISSN (online):2583-2573) reflects the strong resolve and openness of the college toward an interdisciplinary/multidisciplinary approach by ensuring knowledge harmony and integrity. • With the objective of encouraging cross-functional thinking among students, as outlined in NEP-2020, the college consciously attempts to ease out the conventional rigid distinction between arts and science streams by organizing various co-curricular activities and community services through the combining of different streams. The inclusion of students in NSS and NCC units of the college is also done by adhering to this objective. • The students & Faculty are also encouraged to register for programmes offered by NSOU Study Centre in the campus which are interdisciplinary.

2. Academic bank of credits (ABC):

The University of Calcutta organized a workshop on DigiLocker, National Academic Depository (NAD) & Academic Bank of Credits (ABC) on 5th October,2023, which was attended by senior faculty members of the college. As soon as we receive orders and guidelines from the appropriate authorities, we will take steps to implement the Academic Bank of Credits.

3. Skill development:

• To prepare the career aspiring students ready for the industry requirements and to ensure their employability, Basanti Devi College, Kolkata has introduced multi-disciplinary skill-based courses for its students in the recent years. The decisive shift towards skilled-based education as conceived in the New Education Policy-2020 will add impetus to vocational courses. • The college ensures optimal learning environment and steady support to each individual student throughout the period of their

	<p>education. The curriculum transaction is made effective through inculcating life skills like Yoga, Physical fitness, health & hygiene, Self- Defense, Aerobics, Soft skills like communication, co-operation, team work, time management, resilience, empathy & computing skills like Micro soft office, Power Point presentation etc. • The college also runs skilled based short-term courses on Functional English, Adjustments skills, Aptitude Skills, Interview skills, Employability Skills, Entrepreneurial Skills etc.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<ul style="list-style-type: none"> • The college offers programmes on Sanskrit, one of the oldest languages in the world & a language that showcases rich literary and cultural heritage of India. The Department of Sanskrit organized certificate course on Spoken Sanskrit & also conducted online workshop on Communicative Sanskrit for students and faculty members. • The Undergraduate CBCS syllabus incorporates papers on Ancient and Modern Indian History incorporates papers on Ancient and Modern Indian History, Political Thought, Education System, Classical and Modern Indian Literature, Indian Philosophy etc. to instill a sense of rootedness and pride among the students regarding rich traditions of Indian knowledge system. • The use of Bengali language as a major mode of communication in the classroom enables the learners to understand the topics clearly. Bengali is the mother tongue of majority of our students. Most of our students write their University Examination papers in Bengali/ English. • To imbibe Indian art and Culture, College celebrates important days, organizes various cultural activities, Annual Cultural Competition, Annual Social for students where preference is given to Indian Culture and Traditions. • Guest Lectures, Seminars, Workshops and Competitions are organized by the Language Departments to foster the spirit of Language and Culture.
<p>5. Focus on Outcome based education (OBE):</p>	<ul style="list-style-type: none"> • The College took proactive measures in implementing Outcome Based Education to ensure student centric education with priority on skill and knowledge enhancement. • The outcomes of all programmes and courses are prepared by the faculty with the help of the Principal and Coordinator, IQAC & displayed on the college website and department notice boards. • Students of each Semester are made aware of the course outcomes, program specific

	<p>outcomes and Program outcomes by the faculty members. • Attainment of POs & Cos is evaluated by both direct & indirect method through students' performance in Internal Examinations, Tutorials, Final Semester University Examinations, Students Feedback & Student satisfaction Survey. • The outcome-based questions as per the Blooms Taxonomy are generated for each course by the faculty members for continuous internal evaluations (CIE) and are properly evaluated and mapped to CIE component of direct attainment. Based on the attainment analysis, corrective measures are adopted to reach the desirable outcomes.</p>
<p>6. Distance education/online education:</p>	<p>• Online/ distance education provides more possibilities in the education framework giving space to a synchronous learning mode; blended/ flipped classes etc. • Most of the classrooms and laboratories of the college are ICT enabled and faculty is well-trained in online education. • During the COVID-19 pandemic entire education was shifted to online mode and several options/ facilities for online education are made available in the college. College has utilized various online platforms like Google classroom and meet, College YouTube channel and college Learning Management System- for effective teaching learning process. • The college organizes various conferences and interaction with eminent academicians and scientists in online and hybrid mode for holistic development of students and teachers. • Students are given training during Library Orientation Programs and at regular intervals to access and utilize various e- resources including NLIST. • The college has Study centre of Netaji Subhas Open University (NSOU) which offers undergraduate & postgraduate courses through Distance mode. • Overall enrollment of students in NSOU study Centre of our college has significantly increased after COVID-19. Thus, the college is well prepared to reap the benefits of online education.</p>

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, the institution has established an Electoral Literacy Club(ELC)to raise awareness among students regarding their electoral rights and</p>
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	<p>familiarizing them with the procedures of voter registration and casting their votes. The primary objective of ELC is to disseminate electoral knowledge and awareness among the local community by utilising the expertise and capabilities of its members. Additionally, it aims to streamline the process of voter registration for individuals who are eligible but have not yet registered. It also arranges programmes like Slogan Writing Competition, Poster Painting Competition to raise awareness among the college community.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The ELC is active in the campus and the following faculty and students' representatives are appointed as office bearers: Faculty Coordinator – Dr. Ananya Mitra, Joint Faculty Coordinator- Arunima Bhattacharya, Student Representative - Moumi Chowdhury. The ELC is both functional and representative. The members hold meetings to discuss and debate upon relevant issues concerning electoral literacy. Apart from students and faculty members of the Political Science, both Undergraduate and Post-graduate, the membership of the club consists of students from diverse academic disciplines of the college.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The College ELC has engaged in several activities, such as conducting classes to raise awareness about elections, organising camps to facilitate the registration of new voters, assisting students and their family members to link their electoral identification with their Aadhar card, and celebrating National Voters Day along with a pledge taking ceremony. The College teaching and non-teaching staff members consistently fulfil the roles of Presiding Officers and Polling Officers during Elections. The College premises are utilised for election-related operations.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The College has actively engaged in socially significant projects and initiatives pertaining to electoral matters, showcasing a firm dedication to promoting democratic principles and fostering involvement in election procedures. The programme not only emphasised the significance of precise voter information but also simplified the electoral registration process. In addition, the ELC played a vital role in coordinating virtual sessions to motivate students to take the National Voters' Day pledge,</p>

	<p>promoting a feeling of civic duty and underlining the need of actively engaging in the democratic process.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>More than 50% of students above 18 years are enrolled as voters. Regular campaign is conducted to enrol students above 18 years in electoral roll. A campaign on "Linking Voters ID with Aadhar" and to urge students above 18 years of age to enrol as voters in the electoral roll, was organised.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1166	1411	1592	1453	809

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 72

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
70	71	72	41	38

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
74.62	38	21.38	69.09	139.19

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Basanti Devi College, Kolkata affiliated to the University of Calcutta, follows the Academic Calendar and Curriculum designed by the University in a well-defined process in accordance with the vision and mission of the College. The curriculum planning and delivery practices aim at upholding sustained institutional excellence and adapting the directives of National Education Policy (NEP).

Curriculum Planning Process

- The Annual Academic Calendar is prepared according to the University Academic Calendar prior to the commencement of the new academic session, specifying available dates for significant activities to ensure proper teaching–learning process and continuous evaluation process and it is displayed in the Students & Professors Notice Board & uploaded in the College Website.
- A Master Routine is prepared before the commencement of each session/semester by the Routine Committee & distributed among the departments after Principal’s approval. The Master Routine is also uploaded in the college Website for students & teachers.
- Meeting is held in each department at the end of each Semester to discuss about the performance of the students, mentoring process, remedial classes, Certificate courses, other departmental activities & Library services. The syllabus is also distributed by the Heads of the departments to faculty members according to their areas of specialisation and proficiency.
- Faculty of every department prepare a detailed month-wise teaching plan according to the syllabus prescribed by the affiliating University and upload it on the Learning Management System (LMS) of the college for students.
- Programme Outcome (PO), Programme Specific Outcome (PSO) and Course Outcome (CO) are prepared and displayed on college website.
- Certificate and Value-added courses are designed at the beginning of the year.

Curriculum Delivery Procedure

Curriculum delivery is done systematically to address the needs of all learners.

- Implemented Outcome Based Education by communicating PO, PSO and CO to students

- Induction programs are conducted at beginning of every academic year to familiarise first-year students to the curriculum.
- Lectures, tutorials, experiential learning, participative learning , problem-solving learning &ICT-enabled tools effectuate curriculum delivery.
- Supplementary learning materials, including textbooks, reference books, LMS e-content and question banks are readily accessible to students
- Practical sessions, projects, field visits and internships facilitate experiential learning &participative learning.
- Faculty Development Programs(FDP) are designed to keep faculty members abreast of the latest advancements.
- The college Library and INFLIBNET provide a wealth of academic resources -physical and digital.
- Online Competitive Exam Coaching (Entry –in – Service) and Personality Grooming are offered to students as additional skill enhancement.
- Well-equipped science, computer , language laboratories and incubation centre contribute to curriculum enrichment.

Continuous Internal Assessment(CIA)

- Ineachsemesterstudentshavetoappearintheinternalassessmentsconductedby the respective Departments of the college itself.
- The Internal assessment of UG Programmes comprises of 20% of the full marks of each course. In case of a 100 marks full paper in any subject/course, the Internal Assessment is based on class attendance of 10 marks and Internal Examination of 10marks. For PG Programmes the Internal Assessment is based on Internal Examinations of 20 marks for each paper.
- The mode of Internal Examinations are MCQ/Objective type Question or as per the recommendations of the respective BOS.
- In addition to internal assessment every courses have a Practical/ Tutorial component of 15 marks. Tutorial consists of Project, Assignment, Paper Presentation with PPT, Viva etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 49

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 54.28

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
974	990	23	792	712

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, and Sustainability have been incorporated by the affiliating university in the curriculum to make the student sensitive, responsive, and accountable to value different perspectives of life. Professional Ethics, Gender, Human Values, and Environment and Sustainability are highly valued by the college since they are closely linked to its vision, mission, and core values.

Professional Ethics:

Professional Ethics are vital for sustainable growth in one's career. The college offers 104 courses, including History of Bengali Literature, Outlines of Sanskrit, English and Hindi Literature, Modern Bengali Poetry, Media and Communication Studies, Business Communication, Academic Writing and Composition, Communicative English, Film and Literature, Economic Sociology, Population Studies, Sociology of Work and Industry, Life Span Development, Managing Stress, Developing Emotional Competence, Technology in Education, Inclusive Education, Women and Society, Women's Rights and Politics, Mental Health and Basic Helping Skills, Skill for Democratic Citizenship which impart professional ethics and mold students to become ethically strong professionals in the future. Various programs are conducted on Intellectual Property Rights, Research Methodology, Entrepreneurship, and Personality Development.

Gender:

In order to have a clear understanding of women as a gender, their rights, responsibilities, roles, needs, health, and holistic development, the college offers 37 courses which focus on different perspectives of women. Some of the courses which focus on Gender are Gender Issues in India, Gender and Law, Gender and Media, Gender and Empowerment, Community Development and Gender, Gender and Social Work, Sociology of Gender and Sexuality, Elizabethan and Jacobean Drama, The Victorian Era, Women Education. The College offers Women's Studies as a B.A. general Undergraduate Program under CBCS. Seminars, workshops, and awareness programs on gender issues are organized by various Departments to foster gender sensitivity. The college has a Gender Equality Policy & has conducted a Gender Audit.

Human Values:

A Certificate Programme on Value Education is offered to 1st Semester Undergraduate Students. It encourages the students to revive their values and keeps themselves spirited. There are 50 courses which impart Human Values including Developmental Psychology, Human Resource Management, Value & Peace Education, Value of social service on public health, Peace Movement in India, Democratic values & Domestic Harmony, Ethics and Cultural History of India. Various departments organize Workshops, Motivational programs to enhance the moral standards of the students. National/International Days are celebrated in the college to instill values of patriotism, service, discipline, scientific temper etc.

Environment and Sustainability:

An Undergraduate course titled Environmental Studies is offered to all UG students in the II semester. Around 24 courses impart environmental awareness including Ecology and Ecosystems, Biodiversity and Conservation, Natural Resources, Environmental Pollution, Human Communities and the Environment, Green Chemistry & Chemistry of Natural Products etc. Apart from this, the college maintains a Medicinal Garden which preserves various medicinal plants and trees. Green protocol is followed in the

campus to create awareness about environment management and conservation. The college has an effective waste management strategy, along with recognized green initiatives.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 38.08

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 444

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 49.2

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
433	563	495	576	558

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1067	1067	1067	1067	1067

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 40.27

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
149	149	125	170	154

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
371	371	371	371	371

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 16.66

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

In order to provide a comprehensive learning experience to the students, different teaching strategies have been deployed by the teachers inside as well as outside the classrooms. The methods and techniques are given below

Experiential Learning Methods :

- Departments organize both in-house and off-campus student projects and fieldwork to provide hands-on experience and reinforce theoretical knowledge, enhancing soft skills like teamwork, communication, problem-solving, and decision-making.
- The Language laboratory and interactive panels are utilized by students to enhance their Listening, Speaking, Reading, and Writing (LSRW) skills, as well as their overall communication and linguistic abilities.
- Laboratory teaching and practical demonstrations help students grasp scientific processes effectively.
- Students undergo internships in diverse industries and institutions, sharing their experiences with their peers in class.
- Distinguished academicians, research scholars, and entrepreneurs are invited to deliver lectures and participate in panel discussions, enriching students' learning experiences.
- Students engage in activities like extempore speeches, debates, and quizzes during intra-college events such as Hullor. Honours departments organize additional activities like quizzes, paper presentations, and extempore speeches on selected themes from the syllabus.
- Students participate in inter-college competitions organized by government and non-government organizations, achieving notable success.

Participative Learning

- Seminars, Webinars, workshops and special lectures are organized by all the departments for students to provide them with intensive exposure to a topic and to improve communication skills.
- Students undergo practical training, and hands-on training through workshops.
- Teachers conduct group discussions, debates, quiz, and essay competitions to enhance students' knowledge and inculcate team spirit.
- Peer teaching Methodologies are adopted by the students under the supervision of the respective teachers. They prepare presentation on topics from the syllabus.
- **Students' Profile Mapping:** It involves creating a comprehensive overview of individual student characteristics, academic performance, and personal attributes to facilitate personalized education strategies and support.

Problem-Solving Methods:

- Both individual and group projects undertaken by undergraduate (UG) students contribute to the development of teamwork, leadership, research skills, and problem-solving abilities.
- **Competitive Examination Facility:** Students are offered with 48000 questionnaires involving Mathematics and Reasoning for their self-evaluation process

ICT Tools for Learning Enhancement:

- .LMS Software is used to upload the Internal & End-Semester Examination Question Papers, Learning Resources, Model Question Papers and Curriculum plans for the academic benefit of the students.
- **Smart Boards:** Used for projecting calculations and concepts effectively in classrooms.
- **Software:** Utilization of licensed and open-source software like MS Office, Adobe Reader, Python, La-tech, etc., for facilitating the teaching-learning process.
- **LCD Projectors:** Equipped with Wi-Fi connectivity to screen presentations and video documentaries, supplementing lectures for better understanding.
- **Computers and Laptops:** Employed by teachers for preparing study materials.
- **MS Office:** Utilized by students for presentations, assignments, projects, and field reports.
- **Printers and Scanners:** Used to prepare course materials and handouts.
- **Videos and Films:** Screened to enrich students' learning experiences.
- **Online Teaching Methods:** In response to the "new normal," faculty members arranged online classes via platforms like Google Meet, Google Classroom, providing study materials through WhatsApp groups and group emails. Additionally, internal evaluations and university end-semester examinations were conducted online.
- **Library Access:** Students are provided with personal IDs to access resources like INFLIBNET/N-LIST, offering over 4000 e-Journals. 1 lakh e-Books in the college central library.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 89.02

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
72	72	72	72	40

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 83.56

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
51	52	53	53	35

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

1. Basanti Devi College has developed a transparent and robust mechanism of internal/ external assessment and the grievance redressal system is time bound and efficient.
2. The College is affiliated to the University of Calcutta and is guided by the regulations framed by the University regarding examinations and evaluations.
3. The CBCS pattern has been introduced by the University for undergraduate and post graduate courses from the academic session 2018-19. As per this pattern, the University Examination system is two-fold consisting of Internal Assessment including Tutorial Assignments and the external End-semester Examination.
4. In the orientation programmes, the students are made aware about the CBCS structure and the evaluation process and all information related to the examinations and evaluation related notifications published by the affiliating University for students, teachers and administrators are regularly uploaded on the College website.
5. Like all the colleges affiliated to the University of Calcutta, the College acts as an Examination Centre to conduct the End-semester Examinations. For this purpose, the college has separate examination committees for each year, i.e. two semesters. These committees are entrusted with the responsibility of conducting the University End-semester examinations and of ensuring redressal of any exam related grievances.
6. The internal assessments are conducted by the departments concerned, usually during the middle of each semester. As per directions from the University the dates of such examinations are finalized and notified to the students well ahead.
7. Tutorial examinations are conducted following the guidelines of the University, comprising of term papers, projects, home assignments, written test, MCQ test, viva-voce, group discussions, paper presentation etc.
8. Students are allowed to appear in the semester end examination provided they have attended at least 75% classes for each course. Monthly class attendance of students, which is a part of internal assessment, is calculated by the departments and intimated to the students.
9. Adequate concession is given in attendance of students on medical grounds and for participation in extracurricular activities.
10. If a student is not able to appear for internal assessment or tutorial (internal examination) due to medical or any other valid reason, internal examination is conducted for that student as per norms, provided that she submits application with proper documents.
11. In addition, the departments also arrange regular class tests for evaluating the students' progress. To maintain transparency, the answer scripts of internal class tests are shown to the students and necessary suggestions are given by the faculty members to individual students so that they can do better in their University examinations. Remedial classes are also arranged for slow learners.
12. Parent-teacher meeting is organized by the departments in every semester to communicate to the parents about the progress of their wards and understand if any additional support is needed by any student in particular.
13. After publication of Semester-End University result, if any student is dissatisfied with her marks, she can apply for review of her answer script (RTI/PPR) through the College after publication of University Review notification.
14. During the COVID-19 pandemic, all examinations including End Semester Examinations were conducted by the institution with guidance from the affiliating University. The faculty members continuously tutored the students on how to submit their answer scripts through the LMS portal.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Outcome-Based Education (OBE) is a pedagogical approach that requires curriculum, pedagogy, and assessment processes to be restructured such that they better reflect the attainment of high-order learning rather than just the accrual of course credits. Through careful planning and execution, Basanti Devi College was successful in making a deliberate and planned transition to outcome-based education through systematic planning and execution.

Basanti Devi College offers 16 Undergraduate and 2 Post Graduate Programmes. Curriculum offered in the college is prescribed by the University of Calcutta. In strict compliance with the guidelines given by the UGC & University of Calcutta, the objectives of Program Outcomes (POs) and Course Outcomes (COs) are framed by the faculty members under the guidance of the Internal Quality Assurance Cell (IQAC). The IQAC provided the training to the faculty of the college regarding the formulation of programme outcomes (POs), programme-specific outcomes (PSOs) and course outcomes (COs). All the departments outlined the COs of their respective disciplines. The IQAC formulated the Programme Outcomes for the UG (Honours) and PG programmes.

Program Outcomes (POs) and Course Outcomes (Cos) for all programmes are displayed on the college website and it can be accessed by all the stakeholders namely Faculty, Students, Alumni, Parents & Employers.

Communicating the POs and COs to the students

- **POs and COs are outlined during the Common Orientation Programme and Departmental Orientation Programme respectively on the day of commencement of each academic session.**
- **POs and COs are displayed in the Departmental Notice Board**
- **Hard Copy of the syllabi and Learning Outcomes are available in the Seminar Library of**

the Department for ready reference.

- The syllabus displayed in the website with the POs and COs also enables a student to have an overview of the Course contents, gather reference materials for the text prescribed and prepare themselves for the course.
- Some direct and indirect methods are followed for evaluating attainment of POs/Cos .Program outcomes and Course Outcomes are mainly achieved through the curriculum delivery and assessment. IQAC has identified a set of assessment measures (Direct & Indirect) to monitor student progress in achieving the outcomes.

Summary of POs and COs:

The college offers a range of undergraduate programmes in Arts and Science which cover social behaviour and responsibilities, human values, creativity, linguistic skills, global culture, professional ethics, communication skill, financial knowledge, management, scientific temperament and environmental protection, conceptual understanding, analytical thinking and research attitude. The skill based Certificate/ value added courses are designed to equip students with skills and knowledge to cope with life's challenges.

Learning outcomes are framed on the basis of 6 levels of Revised Bloom's Taxonomy(2001).

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Programme Outcomes (PO) and Course Outcomes (CO) are mainly achieved through the curriculum delivery and assessment. IQAC has identified a set of assessment measures, **direct and indirect**, to monitor student progress in achieving the outcomes.

Direct assessment Measures: Continuous Internal Assessment and University End Semester Examination

- Faculty members **evaluate students on a continuous basis** following the guidelines laid down by the **University. Students' attendance is given due weightage along with class tests, viva voce, assignments, presentations, quizzes, MCQ tests etc.**
- Attainment of POs and COs is evaluated on the basis of the **performance of the students in**

their University End Semester Examinations. A threshold of 45% to 60% was set up for Final Semester Students (depending upon the class performance of the students). Based on this threshold the attainment level of POs and COs is calculated as per the rubrics like 70% of students scoring above 50% - 1(low), 80% of students scoring above 50% - 2(medium), 90% of students scoring above 50% - 3(high).

- After publication of University End Semester results, **all Heads of Departments along with the faculty members analyze the performance of the students and evaluate the attainment level of POs and COs.**
- The college uses a **Web-portal for mapping of CO with PO** for all the Final semester students. The portal uses a well-defined Algorithm for computing the Attainment Score of each Student of the college based on both CGPA and the Faculty members' Grades.

Attainment Score = 80% of CGPA + 20% of Faculty given grade.

This score gives a robust idea regarding the Attainment levels and it is evaluated for each and every student passing out of the College.

Indirect Assessment Measures: Student Exit feedback and Students Progression to Higher Education and Job

- **Feedback form** is provided to each outgoing student in the form of questionnaire that facilitates improvement of the teaching learning process.
- **Student progression record (opting for Higher Studies or Job)** for each department reflects the course outcomes .

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 80.42

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
225	318	410	365	300

2.6.3.2 Number of final year students who appeared for the university examination year-wise

during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
402	457	432	375	346

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.96

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Research and innovation is deeply ingrained in the culture of Basanti Devi College. If we follow the SSR of Basanti Devi college of all the previous cycles we would find that our institution have been host to many innovative programs from the very beginning.

After the completion of the third cycle of NAAC accreditation, another noteworthy activity towards developing an aptitude of research and fostering academic excellence, is our very own academic research journal “ Academia: Basanti Devi College” which has been in circulation from 2017 onwards . It is a **bilingual, multidisciplinary, peer –reviewed** journal which is published both as hard – copy (ISSN: 2581-8902) and in e-format (ISSN: 2583-2573) .Since its conception this magazine has been enriched with the academic contributions from bright researchers all over the country and abroad , along with inputs from our own learned colleagues and in exceptional cases even from students. We aim to have this journal, **UGC-CARE** enlisted by 2025.

Sustainable development and waste –management has always been a matter of keen concern for the college. In 2020 a research project was granted by the West Bengal Pollution control board to DrIndrila Guha and DrAditi Sarkar (Principal and Coordinator, IQAC) on **paper recycling**. The huge load of waste papers generated in the college ,in the form of discarded books ,checked answer scripts, official paper work ,used lab note books are processed through a specially procured machine and converted into paper pulp , which is then shaped into files, table mats and vases.This is exhibited and sold in our in house fairs conducted by the alumni association Chirantani . This total venture is aimed to develop sustainable entrepreneurial skills in our students in continuation to plastic waste management by re-cycling waste LDPE(discarded plastic carry bags which is a major pollutant) as mentioned in the SSR submitted in 2017 .

The **major activities and achievements under Basanti Devi College Institution's Innovation Council (IIC)** include **Food Fiesta**, cooking of healthy organic foods and selling them by Human Rights, **Workshop on soap making** by the chemistry department, **Create different recycled products out of the waste papers and fabric painting** an NSS & IQAC initiative in collaboration with **Pidilite**.

Institution has created an ecosystem for innovations, **Indian Knowledge System (IKS)**, ,including awareness about IPR, establishment of IPR cell and Incubation centre. **Intellectual Property Right Cell** organized one programme on IPR in association with NIPAM, Govt. of India. The college offers programmes on Sanskrit, one of the oldest languages in the world and a language that showcases rich literary and cultural heritage of India. The Department of Sanskrit organized certificate course on Spoken Sanskrit and also conducted online workshop on Communicative Sanskrit

for students and faculty members. The College also offers course on **Yoga & Meditation** for students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 45

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	9	14	4	13

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.39

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
8	9	6	5	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.33

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	2	5	4	7

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Students of Basanti Devi College get exposed to the social and economic problems of less privileged sections of the society in the neighborhood community through the extension activities conducted by the college mainly under the banner of NSS, NCC and Rotaract club. Year-wise extension activities. This leads to their holistic development and prepares them to become better citizens.

2018-2019

They say charity begins at home, NSS team was awarded for the maintenance of clean campus at the second World Clean Environment summit. In that year they also participated in a program on Safe spaces for youth conducted on International youth day (12th August 2018). The students were trained through a workshop on mobilizing Youth for social Changes (28th September 2018)

2019-2020

A workshop was conducted in collaboration with Hulladek on E- Waste Management, students actively participated in collection of E-waste from their homes and neighborhood (6th September 2019). The participated in a workshop on Eco Hydrology organized by KMDA and learnt more about the preservation of our water bodies and spread awareness on that issue among the people living near the

precious water bodies near the college (26th July 2019). They also participated in a green marathon (24th February 2019)

2020-2021

The Novel corona virus wrecked havoc throughout the entire human population with the onset of 2020, all our routine college activities including NSS and NCC programs had to be conducted online , as was the new normal. Lifestyle and stress management through proper diet during pandemic was an online program which was conducted in the month of July 2021

2022

When world slowly emerged from the shadow of the pandemic a lot of extension programmes were conducted b the NSS team of the college they began with a special camp on sanitizing drives in the college neighbourhood and less privileged household in near vicinity (25th -30th March 2022). World Yoga day was celebrated in the college and our students also participated in a State level Yoga workshop at Srerampore college (16th -17th June 2022) . Mother Earth Day as celebrated at IBRAD , Kestopur(22nd April2022). Our NSS volunteers were also present at National Integration Camp at Bengaluru. The NSS team also enjoyed a adventure camp at Manali from (27th October to 5th November 2022). They participated in a clean India Movement on 20th October 2022. To spread awareness against the Dengue endemic which is recurrent in many parts of Kolkata our students participated in a South Kolkata Rally (11th November 2022) .

2023

Our NCC cadet Moumi Choudhury was selected for participation in the National Republic Day Parade , which was a moment of pride for our college and she participated in the event on 26th January at New Delhi , likewise our cadet Kakuli Malakar participated in the State Republic Day Parade at Kolkata. The NSS volunteers observed world recycling day , they generated awareness among students and teachers on conservation of forests . They were a part of the National Sample Survey in Garcha Slum.(2nd to 5th May 2023)

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Basanti Devi College has been actively engaged in various socially relevant outreach activities aiming

for the betterment of the community. These activities were acknowledged by various from government/government recognized bodies in the form of awards and accolades. A few of those recognitions are being elaborated as follows.

Awards & recognition received for extension activities by the Head of the Institute & the students of Basanti Devi College

- Swami Vivekananda Excellence Award by World Achievers Forum received by Dr. Indrila Guha, Principal, Basanti Devi College. Year: 2023
- Guru Visistha Award 2022 given by Dayanand Sagar Business School, New Delhi to Dr. Indrila Guha, Principal, Basanti Devi College.
- Bharat Shiksha Ratan Award given by IBRF to Dr. Indrila Guha, Principal, Basanti Devi College. Year : 2022
- Member, State Expert Appraisal Committee (SEAC), West Bengal, constituted through Notification by Gazette of India. Year :w.e.f. 2021
- Best paper award received by Dr. Indrila Guha, Principal, Basanti Devi College from the Indian National Bar Association in 2019.
- Dr. Indrila Guha, Principal selected as a Mentor, Professional Studies of ILEAD
- Academic Excellence Award 2018 by CEED, New Delhi received by Dr. Indrila Guha, Principal, Basanti Devi College
- Dr. Indrila Guha, Principal as a Research Consultant of CEED, New Delhi.
- Dr. Indrila Guha, Principal, Basanti Devi College as Advisory Member of SAIRD, Kolkata
- Republic Day Parade Camp, New Delhi attended by Moumi Chowdhury. Venue: New Delhi | Event Date: 01.01.2023 to 31.01.2023
- Mahasweta Deb Roy, one of our NCC cadets received the prestigious Intergroup Best Cadet award from West Bengal group (Kol C) on 17/7/2022. In the next year Kakali Malakar (NCCcadet) again bagged the best cadet award from the prestigious Cadets Welfare Society (CWS).
- Our ANO, Dr. Aparna Sadhu got promoted to Captain from Lieutenant on 5.8.2021; she also got a DGNCC Recommendation Award.
- On 25 June 2023 Mousmi Chowdhury was felicitated by Central Bank of India as an achiever as she was the only lady NSS member to participate in the Republic Day Parade at New Delhi.
- Our NSS PO Prof. Ankhi Sen Sanya was felicitated at the Pre-Republic Day Parade Camp-2022 (16 th -25 th November, 2022).
- The Principal and the NSS team of Basanti Devi College received an award for clean campus at the Second World Clean Environment Summit 2018. (18 th September, 2018).

Besides these awards and accolades Basanti Devi College students actively participated providing relief to affected areas during emergency situations. Especially commendable is its outreach activities during two cyclones which occurred in the consecutive years 2020 and 2021.

- In May 2021, cyclone Yaas hit the Bengal coastal area, Rotaract Club of Basanti Devi College RID 3291 has collaborated with the mother organization in providing funds for the campaign in order to help the people in need under an initiative known as the “Yaas –Traan” drive which took place in the last week of May 2021.
- Similarly on 21 May 2020, Super Cyclone Amphan ripped through West Bengal and caused wide spread damage, flood relief materials were provided to the affected people in the Sagar region in collaboration with Adventure and Mountain Lovers Association by Basanti Devi College

students.

- During the height of Covid 19 pandemic, in the month of December 2020, the Rotaract Club of Basanti Devi College decided to become Santa to the under-privileged children of Bidhan Nagar district.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 41

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
17	11	2	10	1

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 35

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Teaching -Learning Equipment in Classrooms:

The institution has 28 fully functional classrooms, 7 laptops, 64 computers for student and faculty use only. The modes of teaching are conventional Chalk & Talk and Digital.

Digital and ICT-enabled Classrooms:

- Two gallery rooms with a capacity of 150 students each equipped with short-throw digital projectors and A&V system.
- One smart classroom with a high-end interactive digital board, desktop computer, PA system with Wi-Fi facility.
- Total 8 ICT-enabled classrooms equipped with portable projectors for conducting classes, seminars & presentations.
- INFLIBNET/ NLIST & NDL facilities for students and teachers
- Computer and internet facilities for students inside the library

Laboratory Facilities:

- The Science Departments (Physics, Chemistry, and Computer Science), Psychology and Communicative English have well equipped laboratories along with computer and internet facilities.

The Chemistry Laboratory Infrastructure:

- The Chemistry laboratory includes Qualitative and Quantitative laboratories; Instruments, Preparation and Store Rooms, with a maximum student capacity of 50.
- Each laboratory has gas and distilled water connection and fire extinguishers.

The Physics Laboratory Infrastructure:

- The Physics laboratory comprises General, Electrical, Electronics and Computer laboratories, and Dark Room.
- The air-conditioned Computational laboratory accommodates 20 students, featuring multiple computers and teaching resources. Regular upgrades are done for student benefit.

The Psychology Laboratory Infrastructure:

- The Psychology laboratory trains students to conduct practical experiments and psychometric testing on human memory, attention, emotion etc.
- There are a number of apparatuses at the laboratory (SFRM software, Tachistoscope & computers).

The Language and Communicative English Laboratory has a computer and accessories, and a set-up for 20 students with headphones and speakers to learn and study communication skills.

The Numerical Laboratory has 17 computers with software installed, such as C Compiler, Oracle, Visual Basic, and Linux & Unix OS.

The Statistics Department has installed Minitab 18 Academic user.

Sports & Yoga Facilities:

- A sports room with gym equipment
- Indoor and Outdoor game equipment (Table Tennis, Carom, Chessboard, Badminton and Volleyball).
- A small area on the campus used to train our students for team sports (Kho-Kho, Kabaddi).
- A well-equipped digital room used for special purposes (lectures on physical fitness awareness, celebration of International Yoga Day) and regular Yoga sessions held for all.

Webel Training Centre:

- The college has a computer training centre run by WEBEL, which provides basic level computer training to students at a subsidized rate.

Office Facilities:

- Equipped with computers, our office keeps all information in both hard copies and computers. Bills, vouchers and registers are maintained as needed.
- The fully air-conditioned office has one multifunctional photocopier machine for students (paid) and faculties.
- Books of accounts are kept through ledger, cashbooks and Tally software.

The **Open Air Stage** caters to myriad cultural needs of the students. Annual cultural programmes,

Saraswati Puja, NCC and NSS activities are performed on the stage.

Other Supporting Facilities:

- 15.5 KVA Solar Power panels to generate electricity from renewable energy source.
- A 16.5 KVA generator for uninterrupted power supply during electrical failure
- 16 CCTV cameras with monitoring system
- Intercom with 16 nodes
- Wi-Fi Access Points well distributed throughout the campus for wide access to internet connectivity

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 31.39

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
11.24	10.32	2.09	8.74	75.05

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

- Our college library, located on the first floor of the college building, is almost fully automated (2017) through integrated library management system software KOHA (Version 21.05.13, 000). The college library contains a rich collection of more than 30,480 textbooks & reference books, 4 daily newspapers, 3 employment-oriented newspapers & 13 peer-reviewed journals, e-books and e-journals and magazines and maps.
- Library resources are developed by purchase and donation. The total number of books donated to the library till the year 2023 is 1761. And, to be more specific, 607 books were donated between 2018 and 2023. These books were sourced from varied publishers, ex-students, teachers, and authors themselves.
- Ours is the first college in West Bengal and under the University of Calcutta to have received UGC-INFLIBNET NLIST Connectivity for Electronic Library. The college has subscribed to 4000+ e-journals and 100000+ e-books through N-List Connectivity. Library membership is compulsory & open-access facilities are available. Cloud-based Online Public Access Catalogue (OPAC) has been hosted. The National Digital Library (NDL) facility is accessible to teachers and students alike. A good number of users (both faculties and students) are using the library every day (both physically and via e-Access).
- Our library is fully internet connected and Wi-Fi enabled. The library is also under CCTV surveillance and air-conditioned. The library provides photocopy and internet browsing facilities as well. Dusting and Pest control are done on a regular basis. Our Central Library offers an 'Earn While You Learn Scheme (EWL)' for the needy and poor students. Every year many students benefit from this scheme. Library Orientation Programmes and Library Seminars are organized at regular intervals for the awareness of our users. Book Exhibitions are held annually for students and faculties to enlighten them academically and to facilitate their research activities. Renowned publishers and distributors like S. Chand, PHI, Puthi Pustak, Pustak Bipani, Techno World, Parul Prakashani, New Age Publishing, Loknath Book Agency and so on install their book stalls in the exhibition. A refurbished students' cheap store has books and accessories for students, available at a discount. Students and teachers have quick and easy access to photocopy facilities available in the library and office.
- Each Department has a Seminar Library, which caters to the immediate academic needs of the students. The departmental seminar libraries have a total of 3112 books in stock for lending out to the students. The seminar libraries maintain their respective registers to keep track of the books being lent to and received from the students.
- We have a reading room for students on the second floor of the college building, where students can go through and brood over books and journals amid an academically productive ambience of silence and quietude.

- Teachers of our college have substantially contributed to the academic archive of the college library by writing/editing/translating varied books/journals, thereby creating an intellectually vibrant and stimulating culture in the college. **Average number of teachers and students using library per day over last one year : 38**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Basanti Devi College has consistently updated its IT infrastructure to meet evolving requirements. Since 2012, the college has seen significant enhancements in this regard. A separate broadband connection was provided to the college library for automation and remote library database sharing, with an initial internet speed of 8 Mbps and a data cap of 20 GB per month at high speed (beyond which the speed was reduced to 512 Kbps). In November 2017, the broadband plan for the library was upgraded to 24 Mbps.

The college is dedicated to maintaining top-tier IT infrastructure and application development to support both academic and administrative functions. The campus boasts Wi-Fi connectivity with a maximum bandwidth of 300 Mbps available 24/7, and the entire campus is monitored by CCTV surveillance.

Our fully air-conditioned auditorium can accommodate approximately 200 students. It is equipped with an interactive panel, digital surround speakers, cordless and desk microphones, a dedicated optical fiber internet connection, and Wi-Fi access. This space is regularly used for certificate courses, training sessions, workshops, and seminars.

Two gallery rooms, each with a capacity of 150 students, are fully equipped with short-throw digital projectors and an audio-visual system. Additionally, we have a smart classroom featuring a high-end interactive digital board, a desktop computer, a public address system, and Wi-Fi. The meeting room is outfitted with a portable projector and an automatic motorized screen.

The institution supports six ICT-enabled classrooms in the undergraduate section and two in the postgraduate section. These classrooms are essential for meeting the diverse academic needs of students and ensuring the smooth conduct of the teaching-learning process. They are equipped with portable

projectors, making them suitable for seminars and presentations.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 18.81

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 62

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 39.69

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
32.35	16.59	13.73	38.21	34.97

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 77.02

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
737	831	1661	1518	206

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 55.14

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
687	791	840	840	388

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 29.79

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
94	129	120	96	43

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
225	318	410	365	300

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 2.23

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
9	7	4	4	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 33

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	3	2	8

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 20

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
35	20	11	13	21

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association of Basanti Devi College, CHIRANTANI (reg. no. S/2L/63605 of 2016-17), was registered on 28 th March 2017 by the Principal, Dr. Indrila Guha. Previously, the association was called PRAKTANIKA, which had been officially launched on 7th December, 2002 by the erstwhile Principal Dr.Bijayalakshmi Mukherjee Since its inception in 2017, CHIRANTANI has continued the vibrant tradition initiated by its antecedent body, involving qualified, talented, and richly varied alumnae, who were and continue to be important stakeholders contributing in various ways to the smooth functioning of the college.

Vision

The Vision of our Alumni Association, Chirantani is to promote goodwill, a sense of pride and belonging among both alumni and students and to aid and support the new Alumni to develop and spread both a spirit of philanthropy and entrepreneurship among the college students.

Mission

The mission of our Alumni Association, Chirantani is to create a lifelong and worldwide community of self-reliant and socially responsible Alumni, through increased opportunities for meaningful engagement, in order to encourage participation, involvement and commitment towards the mother institution.

Some Significant contributions of the Registered Alumni Association are-

- CHIRANTANI members regularly offer **financial support to facilitate the smooth functioning of several events of the college. Two Awards are given by CHIRANTANI** every year to recognize the **top scorers of the Arts and Science Departments.**
- Basanti Devi College **offers employment to its qualified alumni members who work as teaching and non-teaching staff in the college.**
- CHIRANATANI NEWSLETTER records all activities of the association. For instance, CHIRANTANI organised an Interactive Session on 4th September 2018 in the college Auditorium where **Chirantani alumna Ms. Malabi Deb, Department of English 2006 batch, addressed the students and advised them on pursuing an academic career abroad. .**
- The alumnae **exhibit and sell products, such as, dress materials, sarees, jewellery, and food**

items.

- Chirantani members enthusiastically **participate in programmes organised by NSS and NCC.**
- They also engage in **various environmental awareness activities**, for example, a Poster Presentation was made by CHIRANTANI member SUSMITA KARMAKAR, DEPARTMENT OF PHILOSOPHY, 2022 batch on environmental issues.
- The **Annual Fair, 2019, ‘ANANDAMELA’**, was held at BASANTI DEVI COLLEGE premises on 2nd February, 2019.
- On 19 th February 2020, to celebrate the **Diamond Jubilee of the college, CHIRANTANI presented a play JUTA ABISKAR by Rabindranath Tagore directed by Dr. Soumitra Basu, from Rabindra Bharati University.**
- On 11 th July, 2021, **Department of Chemistry in collaboration with CHIRANTANI and IQAC organised an online programme, A TOUR DOWN THE MEMORY LANE.**
- CHIRANTANI in collaboration with IQAC organised an online programme, titled **TOMAR DRISHTI HRIDOYE LAGE on the occasion of Rabindranath Tagore’s 80 th death anniversary on 8 th August, 2021.**
- On 4 th October, 2021, the **Department of Philosophy organised a webinar, Phire Dekha (‘Looking Back’) in collaboration with CHIRANTANI and IQAC.**
- CHIRANTANI also **organised a WEBINAR ON ENTERPRENEURSHIP** on 7 th January, 2022.
- The **Annual Cultural Programme of the Alumni Association** of the college was held on 31 st August, 2022 in the college Auditorium from 1.30 pm.
- CHIRANTANI members **discharge their social responsibility through sustained work in academic, social and cultural spheres.** CHIRANTANI alumna **Sm.Nabanita Chatterjee**, Associate Professor, Department of Philosophy, Dinabandhu Andrews College is a **member of the Governing Body of Basanti Devi College.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Our Vision:

To empower young women through holistic education which fosters intellectual, physical, emotional and social development.

Our Mission:

- To impart quality education to students from all sections of the society.
- To inculcate skill-based education to attain academic excellence and competency.
- To acquaint students with modern technology and informatics to enable them to face global challenges.
- To promote qualitative research culture among the students and the staff
- To develop a sensitive and responsible youth force who have social commitments towards the larger section of the society.
- To develop awareness and positive attitude among the learners towards Environmental Values for achieving Sustainable Development.

The collective approach of the Management, Principal, IQAC and Faculty members is to develop and implement the quality policy and plans in order to uphold the mission and vision of the college. The Governing body of the college works in close collaboration with the Principal to regulate and maintain an amicable and scholastic environment required for this purpose. As the Head of a Government sponsored and University affiliated college, the Principal along with the members of the Teaching and Non-teaching staff implement the decisions and policies of the respective authorities. The Teachers' Council and Academic Sub-Committee meet regularly to discuss and further implement important decisions regarding academic and co-curricular activities of the college. Moreover, under the guidance and leadership of IQAC, all Faculty members actively participate in designing and implementing the strategic action plans, as well as maintain an eco-friendly green and clean college campus.

- The college encourages and follows the culture of decentralization and participative management by involving all staff members in a number of administrative roles. The decision-making apex body at the college level is the Governing Body (GB) of the college. The GB has representatives from various stakeholders such as Government, University, and Society, Teaching staff, Administrative staff and the Students. The participative management is achieved by

decentralization from GB through Principal, Coordinator, IQAC, and Heads of the Departments, teaching faculty and non-teaching staff. Before the commencement of every academic year, various college sub committees by the principal as per recommendations of IQAC. Committees comprise of teachers, non-teaching staff members and students. Some committees are statutory; Academic, Finance as per CU statute (1979), and the rest are formed for good governance (Grievance Redressal Committee, Internal Complaints Committee, SC-ST and Minority and OBC). IQAC plays an important role in monitoring the academic and administrative activities. The regular activities of the college are carried out through various committees like admission, academic, routine, examination, finance, purchase, and library, student’s aid-fund etc. Report of every activity is prepared by each committee and placed before the Principal for suggestions and necessary actions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The organizational structure of the institute has been functioning and deploying services as per statutes of the University of Calcutta and rules and regulations of the Department of Higher Education, Govt. of West Bengal.

The Governing Body of the college, with the Principal as the secretary and representatives from Teaching and Non-teaching staff, students and external members is responsible for the management of the college in compliance with the opinion of the majority of the members. All major decisions on academic affairs, admission, financial management, infrastructure, governance, and administration are taken by the Governing Body in compliance with recommendations and suggestions of IQAC and various statutory and non-statutory subcommittees like Finance Committee, Purchase Committee, Academic Sub-Committee, Service Book Committee etc.

The procedure of all appointments and service is maintained as per the norms of the Department of Higher Education, Government of West Bengal and the West Bengal College Service Commission. 32 State-Aided College Teachers were appointed in the session 2019-2020.

Perspective Plan (RUSA): One of the important institutional strategic/perspective plans which were effectively implemented is Rashtriya Uchchar Shiksha Abhiyan (RUSA). The RUSA authority has

sanctioned Rs. 2.00 Crores for the college. This fund has been utilized for the creation of new facilities, for the renovation/upgradation of existing facilities, and for the procurement of state-of-the-art equipment/facilities.

The IQAC, under the guidance of the Principal, framed the strategy objectives to be attended considering the Vision and Mission of the college, SWOC analysis, stakeholders expectations and NAAC 3rd Cycle Peer Team recommendations. Some of the strategy plans along with the deployment are given below

Plan of Action 1.

To introduce more subjects related to Add-on/ Certificate/ Value-added programmes for students to give them additional exposure beyond the University curriculum

2.To develop entrepreneurship skills among students

3.To frame policies by the IQAC for smooth running of academic & administrative processes after comprehensive assessment of the existing one

OUTCOME

Add-on Programmes introduced by various departments for students to give them additional exposure beyond the University curriculum & 12 Certificate Programmes offered to the students for their capacity building & skill enhancement.

Incubation centre has been set up with the objective to develop entrepreneurship skills amongst the students by means of their own innovative creations and products.

The IQAC had finalized policies for academic and administrative processes after Governing Body’s approval and has achieved quality outcomes through its well-framed policies.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1.Administration**
- 2.Finance and Accounts**
- 3.Student Admission and Support**
- 4.Examination**

Response: A. All of the above	
File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Welfare measures to empower and support the faculty:

- Leave on duty to attend Orientation/Refreshers Courses/Seminars/Workshops/

Conferences/ Short term courses/training programmes/visit to other institutions in the capacity of resource persons/University confidential works etc.

- Casual leave, Earned leave, Medical Leave, Study Leave are given as per Government norms.
- Maternity Leave, Paternity Leave & Child Care Leave (CCL) are given to the teaching staff as per Government norms.
- Health Scheme is provided to interested teaching staffs through West Bengal Health Scheme
- Pension, General Provident Fund, Gratuity, Leave encashment etc after retirement are given as per Govt. norms.
- Teachers are eligible to obtain the benefits of Group Insurance Scheme.
- Provident fund loan facility is available to teachers in substantive posts, according to Govt. regulations.
- Interest free ad- hoc payment against salaries is provided to the newly appointed Faculty member in substantive posts.
- Financial support is extended for participation in Workshops and Conferences.

Welfare measures for Non-Teaching Staff (NTS)

- Casual leave, earned leave, Medical Leave are applicable as per Government norms.
- Maternity Leave & Child Care Leave (CCL) are given to the female Non teaching staff as per Government norms. Paternity leave is also available for the male staff.
- All non-teaching staff (substantive posts) of the college can draw festival advance from the college fund in the last quarter of every year. It is subsequently adjusted from their salary in 10 equal instalments.
- Interest free and ad hoc payment against salaries is provided to the newly appointed NTS in substantive posts before their pay fixation is done and regular salary is processed.
- Provident fund loan facilities (interest free) are provided to NTS in substantive posts, according to Govt. regulations.
- NTS are eligible to obtain the benefits of Group Insurance Scheme (who joined in a substantive post before 2016)
- Pension, General provident Fund, Gratuity, leave encashment etc. after retirements are given as per Government norms.
- Contribution of Rs. 1,83,000/- by the Faculty members towards the medical treatments of three non- teaching staffs of the college. (Mrs. Anjali Das (Rs. 120,000/-), Mrs. Payel Halder (Rs. 25000/-), Mr. Kartick Purkait (Rs. 38,000/-)

Institution Performance Appraisal System for teaching and non-teaching staff

- Basanti Devi College has performance Appraisal System for both teaching and non-teaching staff. It was introduced in order to judge and evaluate the performance of the staff in regular academic and administrative activities of the institution. Some of the performance appraisal measures taken by the college are as follows:-
- Teacher's appraisal is based on two approaches- Career Advancement Scheme (CAS) and 360-Degree Teachers' Performance Appraisal.
- 360-Degree Teachers' Performance Appraisal is sought through Self-appraisal, students' online Feedback, Senior, Junior Teachers Assessment and Principals' appraisal.
- Non- Teaching staff members' performance is evaluated through self appraisal and Principal's appraisal.
- Biometric attendance, along with attendance register of all staff is maintained and is regularly examined by the Principal. Service Book is maintained and updated regularly for all staff against substantive posts.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 26.37

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
19	15	19	14	10

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 55.79

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
76	52	11	60	42

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
28	28	28	28	28

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The Finance and Accounts department headed by the Accountant functions under the supervision of the Bursar and the administrative control of the Principal. It handles the responsibility of implementing all tasks related to finance and accounting in accordance the rules, regulations and financial policies framed by the concerned authorities. The institution has developed strategies for mobilizing resources and transparency in financial management.

-Timely issuance of Utilization Certificate.

- Timely issuance of Disbursement certificate.

-An Annual Budget is prepared.

-The Principal, with the assistance of Bursar is responsible for monitoring and controlling all financial procedures related to the functioning of the institution.

-Financial Audit is conducted by the College regularly.

-The income and expenditure of the institution are subjected to regular audit. The College accounts are regularly checked by an external audit system.

Norms followed in order to make effective use of resources-

- Payments are made either in the form by cheque or DD. Except in the case of small amounts.
- Tender & E-Tender are invited for all purchases.
- Payment is made only on production of proper bills or vouchers.
- Payment is made only if authorised by Principal.

Student's fees are the major source of college fund.

There are various Memorial Funds for needy and deserving students.

Student prize/scholarship Funds are also received for deserving students.

Some other Grants in Aid Funds are:

NSS Grant

NCC Grant

RUSA Grant

WBPCB Grant

State Grant of 25 lakhs for exterior painting of the college building (2019)

The college receives revenues from Webel for the space used by them for imparting computer education to college students.

Centre fees for conducting external examinations on Saturday, Sunday and other holidays.

Govt. Sports Grant was received in 2019-20 to organize District level annual sports.

College has received contributions from Chirantani (Ex Teacher and Ex-students forum) in 2018-19.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the

quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements since last NAAC accreditation in the year 2018.

Major Quality Assurance Practices that are institutionalized during assessment period

- Framing of Strategic Plan & Outcomes in tune with vision and mission of the college
- Implementation of online Students Profile Mapping, Learning Management System (LMS), Outcome Based Learning (OBE) & 360-degree Performance Appraisal system for teaching & non-teaching Staff.
- Implementation of e-governance in the area of Administration, Finance & Accounts, Students Admission & support & Examination.
- Institutionalizing Innovative ecosystem in campus by establishing Institution Innovation Council (IIC) and Intellectual Property Right (IPR) Cell.
- Eleven Policies framed for smooth running of academic and administrative processes.
- Faculty Empowerment through financial support to attend conferences/ workshops & participation in Faculty development Programmes & Professional Development Training Program.
- Effective support for student empowerment through skill-based training programmes & scholarships, free/half-free studentships.
- Institutionalizing quality initiatives through regular participation in quality audits and ranking system.

Review of Teaching Learning Process

IQAC conducts periodic reviews of teaching-learning process, structures and methodologies of academic operations and learning outcomes; and records incremental improvements in various activities through Systematic Academic Planning (SAP) at institutional and departmental level. Regular Feedback obtained from various stakeholders on academic performance & ambience of the college, Mapping of Learning Outcomes, Result Analysis, Student Satisfaction Survey, Performance Appraisal system for teaching & non-teaching staff, Academic and Administrative Audit and Action Taken Report.

Systematic Academic Planning: Following initiatives highlight comprehensive approach taken by IQAC for teaching- learning process--

- Academic Planning at institutional, departmental and teacher level with Course Plan and Teaching plan for curricular delivery.
- Enrichment of Curriculum with Certificate and Value-added courses, seminars, workshops and training programs.
- Structured Mentoring System.
- Review meetings with Students & Heads of the Departments on Teaching- learning & Evaluation Process.
- Evaluation of the attainment of Programme Outcomes & Course Outcomes of outgoing students

(2021-2022 & 2022-2023).

- Online Feedback from stakeholders (Students, Teachers, Alumni & Employers) on the academic performance & ambience of the institution.
- Online student satisfaction survey regarding teaching learning process.
- Annual Performance Appraisal system of Teachers
- Academic and Administrative Audit and action taken

Incremental improvement in teaching learning during assessment period (2018-2019 to 2022-2023)

- Strategy Development and Deployment framed for every academic session.
- Conducts SWOC analysis of the institution.
- Curricular enrichment with 51 certificate/value added courses.
- Student centric approach maintained in curricular & co-curricular activities
- Eight more ICT enabled class rooms for effective teaching and learning process.
- Learning Management System (LMS) access to all students and faculty members.
- Seminars, workshops, extension lectures organized for enhancing the quality of teaching.
- Implementation of OBE Mapping and CO based evaluation for continuous internal assessment
- Academic & Administrative Audit conducted & action taken on the basis of recommendations.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Basanti Devi College, one of the first government sponsored colleges for women in Kolkata, was founded with **the mission of empowerment of women**, inspired by and named after the eminent freedom fighter Basanti Devi, the first lady to be imprisoned under British rule for taking active part in the Struggle for Independence of India.

FACILITIES FOR WOMEN ON CAMPUS:

- boundary wall,
- CCTV cameras
- responsible gatekeepers
- Ramps, Elevator, Wheel Chair for providing equal opportunities of education to Divyangjan students
- Solar Panels (15.5 kw)
- Common Room, Canteen, Gymnasium, Central Library (digitally enabled), Departmental Seminar Rooms & Libraries, ICT enabled Classrooms, Lecture Halls, Auditorium, Sick Room
- Lush garden with lawn and open air stage
- female restrooms
- Pad Vending Machines
- Anti- Ragging Cell, Grievance Redressal Cell, Psychological Counselling Cell, Internal Complaints Committee (ICC)
- Alumni Association (Registration Number 63605 of 2016- 2017) named '*Chirantani*' for organizing sociocultural events, fairs etc. to encourage women entrepreneurship and overall wellbeing
- Students' Orientation Programme
- Mentor- mentee practices
- 'Earn While You Learn' Scheme by the Central library
- National Cadet Corps (NCC)
- National Service Scheme (NSS)
- Sports Department
- Yoga classes
- Self Defence Programmes

- **Rock Climbing Course**

SCHOLARSHIPS for female students:

Government:

- **Kanyashree** (for female students),
- **Swami Vivekananda Merit cum Means Scholarship (SVMCM)** for meritorious students,
- **Aikyashree** (for minority students)

- **Free Studentship** via Student Aid Fund (for economically backward pupils),
- **Pre- Matric and Post- Matric Scholarship SC/ST/OBC in OASIS Portal**,
- **INDIRA GANDHI SCHOLARSHIP for SINGLE GIRL CHILD** (for Post Graduate Students),

Non-Government:

- **Sitaram Jindal Scholarship**,
- **Calcutta Club Ltd. Centenary Scholarship Fund**,
- **Girl 2b Foundation India Trust**,

Individuals:

- **Sayani Chatterjee Scholarship**,
- **Swati Roy Scholarship**,
- **Reba Bagchi Scholarship**,
- **Sumita Mitra Scholarship**,
- **Maitreyee Chowdhury Scholarship**,
- **Rabindranath Basu Memory Scholarship**,
- **Manashi Guha Scholarship**,
- **Smt. Ruplekha Roy Chowdhury Scholarship**,
- **Sri Jyotish Roy Chowdhury Scholarship**,

GENDER EQUITY PRACTICES

- **Gender Audit**
- **International Women's Day** conducted by the **Women's Studies Centre** and **Department of Women's Studies**. Eminent female personalities are invited to inspire and create awareness.
- Sensitization programmes like **Women and Children Legal Rights, Parenting, Crimes committed against females, domestic violence**.

- **Skill Development Workshops.**
- **Certificate Course on Psychological Counselling in collaboration with Jadavpur University, Computer courses offered by Webel Technology Ltd., Govt. of West Bengal, Basanti Devi College Centre**
- **Entrepreneurship & Business Writing Courses by the Departments of Communicative English and Economics**
- **debates**
- **movie screening**
- **Gender inclusive curriculum**
- **Internships**
- **Field visits and surveys**
- **Women representatives in Governing Body, IQAC, Statutory Committee, Finance Committee, Purchase Committee, Library Committee, Teachers' Council** are significant in number.

SIGNIFICANT DAYS are celebrated with much integrity

- **INTERNATIONAL DAYS:** World Environment Day, Earth Day, Mangrove Day, International Mother Language Day, International Women's Day, International Youth Day
- **NATIONAL EVENTS:** Republic Day, Independence Day, National Science Day, Teachers' Day, Youth Day, Gandhi Jayanti, National Yoga Day

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Multilingual and Multicultural education promotes inclusive societies and equitable access to education that thrive through the preservation of plurilingual knowledge and cultural heritage.

INCLUSIVE ENVIRONMENT:

Communal Socioeconomic Diversity:

- The college, **located at the heart of the city**, opens its door to meritorious students, giving **equal opportunities, irrespective of their caste, creed, religion, language, financial background, ethnic and educational background of family**. The institution takes pride in having students from all walks of life, **from distant villages of South 24 Parganas, again from places as far as North Bengal and outstation, to Kolkata itself**.
- **The Teaching fraternity as well as Non-teaching Staff** of the college display similar trend of diversity and peaceful co-existence.
- UG & PG level distance learning courses run by **NSOU, Basanti Devi College Study Centre**
- The college gives holidays during **Durgapuja, Janmastami, Eid, Fateha Duaz Daham, Muharram, Christmas, Easter, Good Friday, Buddha Purnima, Gurunanak's Birthday, Mahavir Jayanti** etc. to promote a message of harmony and inclusivity.
- **Ambedkar Jayanti**, the **birth anniversaries of Harichand Thakur and Panchanan Barma** are celebrated to spread awareness against caste discrimination.

Linguistic Diversity:

- **Bilingual &/ Multilingual lectures and flexible answering medium choices**
- Celebrating **Bhasa Diwas** every year to promote linguistic and cultural diversity under the initiative of **The Department of Bengali**
- 6 Month Certificate Courses on **Communicative German and Spoken English** taught by esteemed faculty members from **School of Languages, Institute of Culture, Ramakrishna Mission, Golpark**.
- Add on Courses on **Spoken Sanskrit** run by Department of Sanskrit, **Functional English**

conducted by Dept of CMEV

Cultural & Regional Diversity is promoted by organizing

- **Saraswati Puja** to worship the Goddess of Learning by students irrespective of caste and religion.
- **Basant Utsav** allowing cultural mingling and sisterhood.
- **Rabindra Jayanti** through recitations, songs, dance to pay homage to the poet, philosopher, social reformer.
- **Annual Cultural Competition 'HULLOR'** and **College Social** encouraging intercultural exchange and communication among students and staff.
- **Various courses on culture and region, cross-cultural communication, barriers, gaps and bridging the gaps offered as part of the curriculum** to integrate inclusive dialogues and challenge biases.

Sensitization Programmes on the Constitutional Obligations:

- **Flag hoisting, parade, drills by NCC Cadets and speeches delivered by honourable Principal, Chief Guest and Faculty Members on Republic Day and Independence Day.**
- Various committees formed and run by the college to ensure the protection of the constitutional rights of pupils and employees.
- Participation in **Youth Parliament** to exchange powerful dialogues of democracy and develop a vision to understand policies, public participation and rights.
- **Electoral Literacy and Vigilance Awareness campaigns** in collaboration with govt and non-govt bodies to make the students aware of the constitutional responsibilities.
- **NSS unit** organizes **campaigns, camps, rallies** to offer services to the society and spread awareness on various issues as dutiful citizens of India.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Title of the Practice: Holistic Development of Students through Skill Based learning

Objectives of the Practice:

- Support the physical well-being of the students to keep them healthy and to improve the quality of their lives.
- Stimulate the intellectual well-being of the students to keep them inspired with a sound mind to attain their goals.
- Promote the emotional well-being of the students to help them maintain emotional balance and a sense of fulfillment in life.
- Enhance the social well-being of the students to successfully interact in the community and contribute to its development.

? Facilitate career and employability skills development for a rewarding future.

The Context

The college ensures a holistic development of the students in multiple dimensions – cognitive, emotional, physical, and social. To tackle future challenges more concentration is given on skill-based learning like Creativity and Innovation Skills, Adaptability Skills, Communication Skills, Collaboration Skills, Leadership Skills, employability etc.

The Practice

1. The skill-based activities which are carried out for Physical Well-Being of the students are-

- Yoga & Meditation
- Self Defense Training
- Aerobics & Physical Fitness

- Certificate course on Life Skills

2. Students Activities for Intellectual Well-Being

- Workshops, Seminars/webinars, debates, paper presentations, quiz programmes, debate and competitions.
- Implementation of Outcome based learning (OBE).
- Well Equipped Library Facility
- Mentoring System
- Certificate course on spoken English, Communicative German, Functional English,

Communicative Sanskrit.

- Remedial Classes

3.The college offers various skill-based activities for Spiritual & Emotional Well-Being like-

- Certificate Course on Life & Work of Sister Nivedita & Swami Vivekananda
- Effective Mentoring and counseling
- Certificate course on Peace & Value Education
- Stress Management
- Peace & Value Education
- Certificate Course on Human Rights Education
- Certificate course on Empathy and Emotional Intelligence
- Understanding & Managing Performance Anxiety
- Mental Health First Aid

4.For Social Well Being the college offers

- Vaccination drive during COVID-19 Pandemic
- Certificate course on Adjustment skill
- Various Extension & Outreach Programs through NCC & NSS
- Seminars & Special Lectures on social issues

- In order to develop the Career & Employability Skills among students, the Placement Cell of the college organizes-
- Career counseling session
- Online Training on various Competitive Examinations through Entry-in –Service Portal.
- Certificate course on Personality Development
- Certificate course on Professional & Social Skills
- Certificate Course on Know Yourself: An Introductory Course in Soft Skills Development.

Evidence of Success

- About 56% of total number of students enrolled in various skill-based programmes and successfully completed the programmes.
- The mentoring system and counseling sessions administered by the College helped the students to tide over the multiple struggles they confronted with.
- The students spent more hours in the library and were positive towards special classes.
- Near about 30% of outgoing students placed in different companies & progressed to higher education.
- The student community responded positively to the various initiatives of the college.

Problems Encountered and Resources Required

- It has been observed that some students, who need counseling or who have been recommended for counseling by the mentors are reluctant for counseling. Hence, counseling cannot be made mandatory.
- Some students have to do part time jobs to support their family therefore they couldn't participate in the college activity.

Best Practice-2

1. Title of the Practice: Student Profile Mapping

2. Objectives of the Practice:

- To know our students comprehensively with special reference to their family background which enables the institution to identify the specific needs and challenges of the students.
- To assess the Academic, Knowledge & Intelligence scores in order to find out the General Quotient (GQ)' of each student.
- To assess the different types of abilities like propensity to accept task, communicate, think & use tools in order to find out the Empowerment Quotient (EQ)' of the individual Student.

3. The Context:

Students often face diverse challenges with respect to their skill attributes. Some students may belong to economically backward families and have access to limited resources; some may be academically advance or slow irrespective of their economic status; others may have different Social, Emotional and Behavioural Skills. A systematic assessment of these attributes of the students may help in

providing an insight into their strengths and weaknesses. The profile mapping exercise enables the institution to identify the students' strengths and overcome their weaknesses.

4. The Practice:

- Students need to login with their login ID and password and answer an online questionnaire.
- Scores on 'General Quotient (GQ)' and 'Empowerment Quotient (EQ)' are calculated on the basis of the answers provided.
- The General Quotient comprises of Academic score, Intelligence score and Knowledge score.
- The Empowerment Quotient assesses different types of abilities. It also makes a comparison of the particular student in comparison with his/her peer group.
- Finally, a weighted average of GQ and EQ gives the final score, which represents the capability of the student.

5. Evidence of Success:

- This profile mapping report is utilized as an indicator by the department to identify advance and slow learners.
- Before organizing remedial classes for slow learners, the faculty checks the mapping along with the results of CIE (Continuous Internal Evaluation and guide accordingly to enhance the learning outcome of the slow learners.
- The students are channelized in different Certificate programmes, workshops, co-curricular

activities following the mapping report.

- The institution also conducts a thorough analysis of the profile mapping before conducting the orientation programme for the 1st semester students.
- The student profile mapping helps the faculty members to intervene and improve the overall development of the students and prohibit students drop-out through interactive counseling sessions with students and parent teacher meetings as per requirement.

6. Problems Encountered & Resources Required:

- Inadequate digital knowledge, instable internet facility, inadequate time, poor knowledge in English imposes serious challenges in collecting data from the students.
- Training programme for faculties in programming language can improvise the mapping task and accelerate the job to a great extent.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Basanti Devi College is providing barrier-free higher education to girl students for more than 64 years with a vision to empower girl students through holistic education. Qualities of empowerment like academic proficiency, self-reliance, and social responsibility are inculcated and nurtured. Along with academic programs, Skill enhancement programs like Personality enrichment, Employability skill development, Entrepreneurial skill development, Language skill development, etc., groom the students to become self-confident and independent. The IQAC of the College conducts **Student Profile Mapping** with the intention of identifying the socio- cultural diversity of the students and assessing their learning capacity. This profile mapping report is utilized as an indicator by the faculty to **identify slow and advanced learners and students with special needs. Tutorial /Remedial classes** are conducted for the slow learners. Bright students are encouraged to attend conferences; workshops and appear for paper presentations.

One Distinct Area

Holistic Development of Women (Nari Shakti)

The college aims at intellectual, physical, emotional & social well-being of the girl students and follows certain strategies / approaches to achieve the objectives which are as follows:

- Students' Activities for Intellectual Well-Being-
 - Workshops, Seminars/webinars, debates, paper presentations, quiz programmes, debate and competitions.
 - Implementation of Outcome based Education (OBE).
 - Well Equipped Library Facility
 - Mentoring System
 - Certificate courses on spoken English, Communicative German, Functional English, Communicative Sanskrit.
- The skill-based activities which are carried out for Physical Well-Being of the students are-
 - Yoga & Meditation
 - Self Defense Training
 - Aerobics & Physical Fitness
- The college offers various skill-based activities for Spiritual & Emotional Well-Being like-
 - Certificate Course on Life & Work of Sister Nivedita & Swami Vivekananda
 - Effective Mentoring and counseling
 - Certificate course on Peace & Value Education
 - Stress Management
 - Peace & Value Education
 - Certificate Course on Human Rights Education
 - Certificate course on Empathy and Emotional Intelligence
 - Understanding & Managing Performance Anxiety
 - Mental Health First Aid
 - For Social Well Being the college offers Certificate courses on Adjustment Skills, Vaccination drive during COVID-19 Pandemic, Various Extension and Outreach Programs through NCC, NSS and Rotaract Club, Seminars and Special Lectures on social issues.
 - In order to develop the Career & Employability Skills among students, the Placement Cell of the college organizes-Career counseling sessions, Online Training for various Competitive Examinations through Entry-in –Service Portal, Certificate course on Personality Development. Certificate course on Professional & Social Skills and Certificate Course on Know Yourself: An Introductory Course in Soft Skills Development.

Nari Shakti - Women Entrepreneurs

The College creates an ecosystem conducive to women to become entrepreneurs, making them independent, capable, and economically-empowered. Adequate training and exposure are given to help students develop entrepreneurial traits such as leadership, perseverance, creativity, passion, values, and ethics. The ecosystem for innovation and entrepreneurial traits is promoted through the Institution's Innovation Council, Skill development Programs and Management Initiatives. Thus, the Institution has created successful entrepreneurs.

- The Entrepreneurship Cell (EC) was set up in the college in the year 2022 with the objective to develop an institutional mechanism to encourage, inspire & nurture the innovative ideas of young students and transform them into working models and start-ups. The Cell started its journey with Six Units namely –1. Paper Recycling Unit, 2- Art & Crafts Unit, 3. Jewelry- Making Unit 4. Tote Bag with Boho Painting, 5. Bandhani Painting & 6. Natural Soap Making. The existing entrepreneurship cell in Basanti Devi College was upgraded to the Institution’s Innovation Council registered (IC20245436) under the Ministry of Educations (MoE), Government of India in the academic year 2023-2024.

Thus, we strive to provide unwavering support to our students even after they graduate, helping them find their own path, write their own stories, and overcome challenges that lie ahead. Through our efforts, we have witnessed remarkable transformations, achieving the goal of women empowerment with resounding success.

Our institution takes immense pride in producing accomplished alumnae who continue to exemplify empowerment, remaining true to the degrees they have earned and becoming institutional brand ambassadors in diverse fields.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

- The college is part of the All India Survey for Higher Education (AISHE) since 2014.
- The institution conducts a wide range of Certificate/ Value added programmes.
- 10-Day workshop(15.07.2021 to 24.07.2021) on Communicative Sanskrit was organized by the Department of Sanskrit & IQAC in collaboration with Samskrita Bharati, Dakshin Banga for students and teachers.
- Students published three online Magazines.
- Soft Skills and Life skills enhancement initiatives were taken by the institution.
- Students are encouraged to enrol themselves in NSS, NCC, Electoral Literacy Club(ELC) etc. to make them responsible citizens.
- The college has established the Institution's Innovation Council (IC202425436) to conduct innovation and entrepreneurship-related activities prescribed by the Ministry of Education's Innovation Cell (MIC).
- Registered Alumni Association contributed significantly to the development of the institution through financial and/or other support services.
- The college has become an ISO 9001:2015 Quality Management System Certified Institution.

Concluding Remarks :

- Established in 1959 the college is affiliated to the University of Calcutta (C.U.), Kolkata. It runs 16 UG and 2 PG programmes and follows all rules and regulations of Govt. of West Bengal and Calcutta University. The college offers certificate/Add-on- / Value added Courses to enhance student's employability.
- The college follows the curriculum of affiliating university. The syllabi address cross-cutting issues and teaching is supplemented by project work, field work and internships. Student centric methods along with various ICT tools are used for effective delivery of curriculum. Feedback is collected from stakeholders, analysed and acted upon.
- 51 faculties (75.61%) are with Ph. D./ NET/ SET. Reforms are made to develop transparent and robust continuous internal assessment system by well-planned academic and Continuous Internal Evaluation(CIE) calendar. Programme Outcome (PO), and Course Outcome (CO) are communicated to the students and displayed on the College Website. Attainment of Learning outcomes are evaluated. Pass percentage of students during the assessment period is more than 80 %.
- The college received research grants, created an innovation ecosystem, conducted workshops and outreach programs, published research articles, received awards, established collaborations and signed MoUs with academic institutions .
- More than 74% students benefited by scholarships and freeships provided by the Government and Non-Government agencies and philanthropists during the assessment period. The college provided capacity building and counselling initiatives. More than 60% of students benefitted by guidance for competitive examinations and career counseling offered by the college. Registered alumni association contributes financially and academically. Divyangjan-friendly facilities are available.
- The college has a hierarchical structure with democratic spirit for efficient academic and administrative activities. IQAC plays a vital role in quality sustenance and enhancement. The college implements e-governance and executes various welfare schemes for faculty and staff.
- The college promotes gender equity, environment conservation, national integration and physical/

mental health. Two best practices of the college are Holistic Development of Students through Skill Based Learning and Student Profile Mapping.

Thus, we strive to create a better tomorrow for all our students.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :49</p> <p>Remark : DVV has made the changes excluded Certificate course on Recitation from Ten Poems, green future as per HEI.</p>																				
1.2.2	<p>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1012</td> <td>990</td> <td>23</td> <td>792</td> <td>712</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>974</td> <td>990</td> <td>23</td> <td>792</td> <td>712</td> </tr> </tbody> </table> <p>Remark : DVV has exclude those students participated in green future courses and Certificate course on Script Writing from Tagore’s Short Story for the year 2022.23.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	1012	990	23	792	712	2022-23	2021-22	2020-21	2019-20	2018-19	974	990	23	792	712
2022-23	2021-22	2020-21	2019-20	2018-19																	
1012	990	23	792	712																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
974	990	23	792	712																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 488</p> <p>Answer after DVV Verification: 444</p> <p>Remark : DVV have found some duplicate names hence dvv has made changes as per the data shared by the HEI and the value is downgraded.</p>																				
2.4.2	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year</p>																				

wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
51	52	53	53	36

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
51	52	53	53	35

Remark : Kindly, Provide Ph.D certificate of Dr. Palash Mondal, Dr.Atrayee Banerjee, Smt. TANIA DAS, Smt. Ananya Banerjee, Sanchita Mukherjee, Dr. Srabani Jha, AURINJOY BISWAS, Smt.KAKOLI DEY, ROUSANARA KHATUN, Smt. RUSATI SEN, Dr. Mihir Naskar and Dr.indrani Datta Satpathi, Dr.Debarati Sikdar.

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	3	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : DVV has reverified the data shared by HIE, exclude grant received other than research and made changes accordingly.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
16	9	5	5	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

8	9	6	5	0
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Remark : DVV has reverified the data shared by HEI, considered 2022 as 22-23, 2021 as 21-22 and so on and value derived same as earlier.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
8	5	8	7	9

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6	2	5	4	7

Remark : DVV has reverified the data shared by HEI and made changes accordingly.

3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
23	8	12	6	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
17	11	2	10	1

Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded/upgraded.

3.5.1 *Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

Answer before DVV Verification :

Answer After DVV Verification :35

Remark : DVV has made changes as per the data shared by the HEI, exclude MOU without the intend of metric and MoU without activities and made changes accordingly.

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
687	1283	840	840	388

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
687	791	840	840	388

Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded.

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
98	132	126	96	43

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
94	129	120	96	43

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
225	318	410	365	300

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
225	318	410	365	300

Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
60	29	17	19	28

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
35	20	11	13	21

Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1211</td> <td>1411</td> <td>1678</td> <td>1518</td> <td>837</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1166</td> <td>1411</td> <td>1592</td> <td>1453</td> <td>809</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	1211	1411	1678	1518	837	2022-23	2021-22	2020-21	2019-20	2018-19	1166	1411	1592	1453	809
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2022-23	2021-22	2020-21	2019-20	2018-19																	
1166	1411	1592	1453	809																	
2.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>70</td> <td>71</td> <td>72</td> <td>72</td> <td>39</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>70</td> <td>71</td> <td>72</td> <td>41</td> <td>38</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	70	71	72	72	39	2022-23	2021-22	2020-21	2019-20	2018-19	70	71	72	41	38
2022-23	2021-22	2020-21	2019-20	2018-19																	
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